

GOVERNMENT DEGREE COLLEGE DARLAGHAT  
DISTRICT SOLAN, H.P. 171102  
Phone No: 01796-248084  
email: gdcdarlaghat@gmail.com

## SUMMARY OF SELF-ASSESSMENT REPORT

### Institutional Overview

Government Degree College, Darlaghat, District Solan is situated on the Shimla-Bilaspur-Kangra Highway, just over a kilometre ahead of the Darlaghat Bus Stop, towards Bilaspur. It overlooks the charming and picturesque Darla hills. The College was established on 23rd May, 2017, with a view to make quality higher education accessible in Darlaghat and its surrounding regions. It is currently being run in a privately hired complex. However, all codal formalities having been completed, the construction of the college building has started on the 43.1 bigha land acquired in nearby *Kotla Pujariyan* and *Kotla Numhal* villages.

Government Degree College, Darlaghat is a leap forward in fulfilling the vision of providing affordable and accessible quality higher education to all. The institution primarily serves rural areas, but is well connected to urban facilities, by virtue of its location on National Highway and nearness to the Ambuja Cement factory. From the very beginning, 70-80 per cent of its students have been girls, a fact which represents both a responsibility and an opportunity to shape the future of these young girls, who are driven by a desire to learn, but for various hurdles are unable to go to major cities for their education. The college is an admirable attempt to bring quality education to the door of those not so privileged, marking a step forward in fulfilling constitutional values of equality and justice.

Under the energetic leadership of our Principal, Dr. Ruchi Ramesh, the dynamic and driven students and staff members of Darlaghat, are a reflection of the bright future that the college has before it.

### Summary of Scores Claimed

Criteria	Maximum Score	Score Claimed
Teaching-Learning	140	122
Student Support, Services, and Progression	280	206
Infrastructure and Resources	160	140
Institution Management	220	168
Best Practices, Innovation, & Institutional Distinctiveness	80	72
Faculty Profile & Research Activities	100	97
Miscellaneous	120	110
TOTAL	1100	915



## **Criteria-Wise Assessment**

### **Teaching and Learning (122/140)**

The college implements a blended teaching method and encourages the use of technology in teaching-learning process. Curriculum planning is done well in advance, incorporating a variety of enrichment practices and assessment tools, and the schedule is followed as closely as possible. Two add-on courses introduced in the past year focus on skill development in hospitality and communication. Student feedback is collected at the end of each session, and actions are taken based on IQAC directions. Overall exam results have been satisfactory.

### **Student Support, Services, and Progression (206/280)**

The college facilitates a smooth transition for students from school to college through pre- and post-admission counselling using print, social media, and physical sessions. Regular awareness sessions are held for various scholarships to ensure full coverage for eligible students. Despite limited outdoor sports infrastructure, the college ensures active participation in cultural activities, winning accolades in inter-college events. Our students won prizes in debate and collage-making in Youth Festival Group I 2023 and were runner ups in GST Quiz organized at Jaypee University. Intra-college cultural activities are regular, supported by active clubs like NSS, Ranger and Rover, Road Safety, Red Ribbon, Eco Club, and Red Cross Society. Students participated in a national-level NSS Camp in the 2023-24 session. The college also organizes anti-drug awareness events and health sensitization programs through its women's cell. Mentor-mentee groups are active with regular sessions, and a Career Counselling Cell organizes placement drives and workshops. Coaching for national exams is conducted through subject teachers' workshops. Remedial classes are held by each department to ensure no student is left behind. The annual prize distribution will be combined with this year's as it could not be conducted in the last session because of engagement in the International Conference organized by the college in December 2023 and later due to Code of Conduct that was in operation due to elections in May 2024. The office maintains student records post-graduation, with 54% of this year's graduates opting for higher education. The college magazine is published with contributions from students and faculty, and the website is regularly updated.

### **Infrastructure and Resources (140/160)**

Classrooms are well maintained and adequate library facilities are available including seating, books, e-resources, and computer systems equipped with internet. The college has good ICT infrastructure with three smart classrooms, and all faculty members are encouraged to use ICT facilities. There are accessible washrooms for specially-abled students. Indoor sports facilities include an open-air gym and adequate sports equipment like carrom board, chess, cricket gear, and badminton. The college lacks an auditorium, hostel, and seminar hall, and has no labs due to the absence of a science stream. However, there are plans to establish a language lab with PM Usha funds received in 2023-24. In addition, as per provision of MoU signed with the Ambuja Foundation, the college students have access to labs in ITI for



courses like tally. There are separate rooms for staff, NSS, Ranger and Rover activities. The canteen provides food at concessional rates for students. Academic and co-curricular activities are regularly documented in an activity register and other clubs/societies/department registers.

#### **Institutional Management (168/220)**

The college has a clearly outlined Institutional Development Plan and Vision Document available on the website. An active IQAC conducts quarterly meetings. Institutional funds are well managed, and bills are promptly settled. The grievance procedure is established, displayed on the website, and introduced during the induction program, with redressal within seven days. Dedicated committees and procedures for ragging and sexual harassment, along with complaint boxes, are in place. Regular initiatives are taken for a green and clean campus and campus beautification. Student facilities include accessible washrooms, a CSCA Room, a girls' common room, and sanitary napkin vending machines. ACRs and office records are well-maintained, along with student records. The college is not ranked in NIRF, lacks NAAC accreditation, and has no AQAR submission. Contributions of students and faculty are duly recognized, and the PTA is active and involved in college affairs, with feedback collected from parents. An annual review meeting is held at the start of each new session to reflect on the previous year's strengths and weaknesses and plan the way forward.

#### **Best Practices, Innovation, and Institutional Distinctiveness (72/80)**

The college has established two best practices, including a community leadership initiative that conducted an election awareness program in the 2023-24 session and collaborations at regional, national, and international levels to address infrastructural challenges. Several eco-friendly initiatives, such as installing LED lights, waste segregation, and an active Eco Club, have been undertaken. The NSS unit has adopted two nearby villages, and NSS along with other clubs/societies conducts social impact activities like cleanliness drives, plantation drives, and *Chunavi Pathshaala* etc. Innovative ideas implemented include a cloth bank, displaying road safety symbols on student ID cards, and offering skill development courses during summer vacations. Collaborations are encouraged through MoUs with peer institutes and other regional, national, and international organizations.

#### **Faculty Profile and Research Activities (97/100)**

Less than 50% of the faculty hold PhDs, but three members are currently pursuing their doctorates. Faculty members have previously served as research guides. Nearly all faculty members participated in orientations, refreshers, and FDPs in the past year. They regularly present papers at national and international conferences and seminars, with papers published in UGC Care-listed journals.

#### **Miscellaneous (110/120)**

The college has introduced add-on courses in the past session. A green audit report is maintained, and an internal academic audit is conducted to ensure high standards of teaching and learning. Timely filing of court case reports, RTI applications, and grievances is adhered



to. The college holds several invited lecture sessions throughout the year under the banners of career counselling, NSS, Red Ribbon, and various departments and faculties.

## **SWOT Analysis**

### **Strengths**

The College offers a comprehensive student support system, fostering academic excellence and holistic development. The college provides technology-based lectures, digital resources, and various Govt. scholarships to ensure accessible education. Career counselling, workshops, and industry interactions equip students for future endeavours. Beyond academics, students engage in social services and community outreach through vibrant clubs, cultural events, and festivals promoting brotherhood and social harmony. These diverse initiatives nurture overall personality, creativity, innovation, and entrepreneurship, empowering students to succeed.

### **Weaknesses**

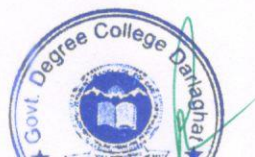
The College faces significant infrastructure deficiencies, hindering optimal educational experiences. Notably, the college struggles with insufficient overall infrastructure, limited academic streams due to resource constraints, inadequate laboratory facilities, and a lack of playground and physical education instructor, which impacts sports and wellness programs. Despite these challenges, the College demonstrates remarkable resilience and commitment to student success, persevering to drive growth and excellence. Through unwavering dedication, the college strives to provide a supportive environment for students' academic and personal growth, underscoring its determination to overcome infrastructure limitations and foster holistic development.

### **Opportunities**

The College provides diverse opportunities for students' holistic growth, fostering strategic partnerships through Memoranda of Understanding (MoUs) with national and local organizations. The college has hosted an international conference, facilitating global knowledge exchange. Under the aegis of the Internal Quality Assurance Cell (IQAC), the College conducts annual Faculty Development Programs, enhancing teaching excellence. Furthermore, the college offers add-on courses, including skill development programs, to augment students' employability. Additionally, the College prioritizes sustainability, conducting an annual Green Audit to ensure environmentally responsible practices.

### **Threats**

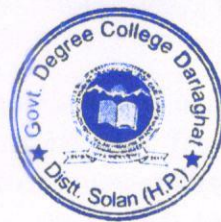
The College faces formidable challenges that impact its academic environment and student well-being. The college grapples with funding constraints, hindering infrastructure development, and its proximity to an industrial area and highway poses significant environmental concerns, including noise and air pollution. The location also raises safety concerns due to heavy truck traffic and increases students' vulnerability to substance abuse.




HIV/AIDS, and other health risks. Furthermore, limited resources and insufficient infrastructure for sports, recreation, and extracurricular activities compromise students' holistic growth. Despite these obstacles, the College remains committed to providing quality education and fostering students' development.

### **Conclusion**

GDC Darlaghat's SWOT analysis reveals resilience amidst challenges. Leveraging strengths, addressing weaknesses, and capitalizing on opportunities will help overcome obstacles, foster innovation, and ensure student success, positioning the college for excellence.



  
Principal  
Govt. Degree College  
Darlaghat, Dist. Solan (H.P.)