GOVERNMENT DEGREE COLLEGE DARLAGHAT

DISTRICT SOLAN, HIMACHAL PRADESH

TEACHERS' FEEDBACK ANALYSIS REPORT

Academic Session 2025–26

Dated: 20-Aug-2026

1. Introduction

Teachers' feedback was collected during the academic session 2025–26 to assess the academic environment, teaching-learning practices, student development, infrastructure, administrative support and overall institutional functioning of Government Degree College Darlaghat.

The feedback provides an opportunity to identify institutional strengths and areas requiring further attention as part of the college's continuous quality improvement process.

2. Objectives

The feedback exercise aimed to:

- assess teachers' perception of the institutional vision and work culture;
- review curriculum and teaching-learning practices;
- assess student development and academic support;
- examine infrastructure and teaching resources;
- assess administrative support and overall satisfaction; and
- obtain suggestions for further institutional improvement.

3. Methodology

A structured Teachers' Feedback Form containing **23 questions** was administered during the academic session 2025–26.

- **Q1–Q3:** General assessment and respondent profile
- **Q4–Q6:** Institutional Vision and Work Culture
- **Q7–Q11:** Curriculum and Teaching-Learning
- **Q12–Q14:** Student Development and Community Orientation
- **Q15–Q18:** Infrastructure and Teaching Resources
- **Q19–Q22:** Administration and Overall Satisfaction
- **Q23:** Open-ended suggestion

Q4–Q22 were assessed on a five-point Likert scale:

SD – Strongly Disagree | D – Disagree | N – Neutral | A – Agree | SA – Strongly Agree

Total respondents: 8

4. RESPONDENT PROFILE

Q1. Likelihood of recommending Government Degree College Darlaghat

Rating	1	2	3	4	5
No. of Faculty	0	0	2	5	1
Percentage	0%	0%	25%	62.5%	12.5%

Average rating: 3.88/5

Finding: 75% of respondents gave a rating of 4 or 5, indicating a generally favourable perception of the college.

Q2. Highest Academic Qualification

Qualification	Master's	M.Phil.	Doctorate
No. of Faculty	3	1	4
Percentage	37.5%	12.5%	50%

Finding: The respondents represent a well-qualified faculty profile, with 50% holding Doctoral degrees.

Q3. Teaching Experience

Experience	1–5 Years	5–10 Years	10–15 Years	15–20 Years	More than 20 Years
No. of Faculty	3	3	1	0	1
Percentage	37.5%	37.5%	12.5%	0%	12.5%

Finding: 75% of respondents have 1–10 years of teaching experience, while the remaining respondents have more than 10 years of experience.

5. SECTION-WISE ANALYSIS OF TEACHERS' FEEDBACK

A. INSTITUTIONAL VISION AND WORK CULTURE

No.	Statement	SD	D	N	A	SA	Positive
4	Shared vision for academic and overall development of GDC Darlaghat	0	0	0	37.5%	62.5%	**100%**
5	Collective discussion and solutions for improving teaching-learning	0	0	0	50%	50%	**100%**
6	Commitment to college values, discipline and objectives	0	0	0	50%	50%	**100%**

Section Finding: All three statements received **100% positive responses**, indicating a strong perception of shared institutional vision, staff collaboration and commitment to college values and objectives.

B. CURRICULUM AND TEACHING-LEARNING

No.	Statement	SD	D	N	A	SA	Positive
7	B.A./B.Com curriculum is well designed and promotes effective learning	0	0	0	50%	50%	**100%**
8	Curriculum incorporates recent developments in respective disciplines	0	0	12.5%	75%	12.5%	**87.5%**
9	Curriculum develops students' knowledge, skills and employability	0	12.5%	0	62.5%	25%	**87.5%**
10	Teaching-learning addresses students from different academic backgrounds	0	0	0	62.5%	37.5%	**100%**
11	College encourages ICT and innovative/student-centred teaching methods	0	0	0	37.5%	62.5%	**100%**

Section Finding: The section received a strongly favourable response. The curriculum and teaching-learning process were positively assessed, with scope for continued curriculum enrichment and further strengthening of skill and employability-oriented learning.

C. STUDENT DEVELOPMENT AND COMMUNITY ORIENTATION

No.	Statement	SD	D	N	A	SA	Positive
12	Accessible and supportive higher education opportunities for Darlaghat and surrounding areas	0	0	12.5%	37.5%	50%	**87.5%**
13	Adequate opportunities for co-curricular, extracurricular and overall development	0	0	12.5%	37.5%	50%	**87.5%**
14	Appropriate guidance regarding scholarships, careers and higher studies	0	0	0	25%	75%	**100%**

Section Finding: The responses indicate a highly positive perception of the college's accessibility, student development opportunities and guidance related to scholarships, careers and higher studies.

D. INFRASTRUCTURE AND TEACHING RESOURCES

No.	Statement	SD	D	N	A	SA	Positive
15	Classrooms and furniture are adequate for effective teaching-learning	0	25%	25%	25%	25%	**50%**
16	Teaching aids, ICT facilities and internet resources are adequate	0	0	12.5%	37.5%	50%	**87.5%**
17	Library and learning resources adequately support academic needs	0	12.5%	12.5%	25%	50%	**75%**
18	Sanitation and toilet facilities are adequate	0	12.5%	75%	12.5%	0	**12.5%**

Section Finding: This section shows the **most mixed responses.** Classroom and furniture adequacy received 50% positive responses, while sanitation and toilet facilities received only 12.5% positive responses, with 75% of respondents remaining neutral. The findings indicate that physical infrastructure and related facilities require further attention.

E. ADMINISTRATION AND OVERALL SATISFACTION

No.	Statement	SD	D	N	A	SA	Positive
19	Administration is supportive and responsive to teachers' academic needs	0	0	0	50%	50%	**100%**
20	Adequate opportunities for professional development and academic activities	0	0	0	37.5%	62.5%	**100%**
21	Academic and working environment is conducive to teaching-learning	0	0	0	50%	50%	**100%**
22	Overall satisfaction with academic and institutional functioning	0	0	0	75%	25%	**100%**

Section Finding: All four statements received **100% positive responses**, indicating strong satisfaction with administrative support, professional development opportunities, the working environment and overall institutional functioning.

6. OVERALL QUANTITATIVE ANALYSIS

There were **19 Likert-scale statements (Q4–Q22)** with 8 responses each, resulting in **152 individual responses.**

Response Category	No. of Responses	Percentage
Strongly Agree	63	41.4%
Agree	71	46.7%
Neutral	12	7.9%
Disagree	6	3.9%
Strongly Disagree	0	0%
Total	**152**	**100%**

Overall Positive Response

Agree + Strongly Agree = 134 responses (88.2%)

Thus, **88.2% of all Likert-scale responses were positive.**

Overall Finding

The overall response indicates a **strongly favourable perception of the academic and institutional environment of GDC Darlaghat**. No Strongly Disagree response was recorded in any of the 19 statements.

7. MAJOR STRENGTHS IDENTIFIED

The major strengths emerging from the feedback are:

1. **Shared Institutional Vision:** Faculty members have a strong perception of a common vision for the development of the college.
2. **Collaborative Work Culture:** Collective discussion and problem-solving are viewed positively.
3. **Teaching-Learning Environment:** Curriculum and teaching-learning practices received predominantly positive responses.
4. **ICT and Innovative Teaching:** The college is perceived to encourage ICT and student-centred teaching methods.
5. **Student Support:** The college is positively viewed in terms of accessibility, student development and career guidance.
6. **Administrative Support:** Teachers expressed strong satisfaction with administrative responsiveness.
7. **Professional Development:** Faculty members reported positive perceptions of opportunities for professional development and academic participation.
8. **Overall Satisfaction:** All respondents expressed satisfaction with the academic and institutional functioning of the college.

8. AREAS REQUIRING FURTHER ATTENTION

The feedback identifies the following areas for continued improvement:

8.1 Classroom and Furniture Facilities

Q15 received only **50% positive responses**, with 25% neutral and 25% disagreement. Classroom space and furniture therefore require continued attention.

8.2 Sanitation and Toilet Facilities

Q18 received **75% neutral responses** and only 12.5% positive responses. The adequacy and condition of sanitation facilities should therefore be reviewed.

8.3 Library and Learning Resources

Although Q17 received 75% positive responses, the neutral and disagreement responses indicate scope for further strengthening of library and learning resources.

8.4 Skill and Employability Development

Q9 received 87.5% positive responses, but the presence of one disagreement suggests scope for further strengthening skill-based and employability-oriented learning opportunities.

8.5 Curriculum Enrichment

Q8 received 87.5% positive responses, indicating general satisfaction while suggesting scope for continued incorporation of recent developments in respective disciplines.

9. ANALYSIS OF OPEN-ENDED SUGGESTION – Q23

Suggestion Received

"The college should have its own building and grounds and spaces for overall development of the students. New college building which is under construction may be completed as early as possible, so that infrastructural constraints can be bridged effectively."

Analysis

The suggestion clearly identifies **infrastructure development as an important institutional priority**.

The respondent has specifically highlighted:

- the need for the college to have its own building;
- adequate grounds and spaces for overall student development; and
- early completion of the new college building currently under construction.

The suggestion is consistent with the quantitative findings, particularly the mixed responses to **Q15 (classrooms and furniture)** and **Q18 (sanitation and toilet facilities)**.

Thus, both the quantitative and qualitative feedback point towards **strengthening physical infrastructure and student spaces as an important area for improvement**.

10. SUGGESTED ACTION POINTS

Area	Suggested Action
New College Building	Facilitate/coordinate early completion of the new college building through the appropriate authorities, subject to administrative and financial provisions.
Classrooms & Furniture	Assess classroom requirements and improve furniture and teaching space as feasible.
Sanitation Facilities	Review the adequacy and condition of sanitation and toilet facilities and undertake necessary improvements.
Grounds & Student Spaces	Provide/develop adequate spaces for sports, cultural activities, student interaction and other co-curricular activities as infrastructure permits.
ICT Facilities	Continue strengthening ICT facilities, internet connectivity and teaching aids.
Library Resources	Continue augmenting books, digital resources and other learning materials according to academic requirements.
Skill Development	Further promote activities that enhance students' skills, employability and practical exposure.
Curriculum Enrichment	Encourage incorporation of recent developments and emerging areas into classroom teaching wherever feasible.

11. FOLLOW-UP AND QUALITY IMPROVEMENT

The findings of the Teachers' Feedback Analysis may be placed before the **IQAC and College Administration** for consideration and appropriate follow-up.

Priority may be given to infrastructure-related concerns, particularly classroom facilities, sanitation, physical spaces and completion of the new college building. At the same time, the existing strengths in academic functioning, staff cooperation, administration and student support should be sustained.

The implementation of improvement measures may be reviewed during the subsequent academic session and reflected in the next feedback cycle.

12. CONCLUSION

The Teachers' Feedback Analysis for the academic session **2025–26** presents an overall positive assessment of **Government Degree College Darlaghat.**

The feedback reflects strong faculty confidence in the college's **shared institutional vision, collaborative work culture, teaching-learning practices, student support, administrative responsiveness and overall institutional functioning.**

Across the 19 Likert-scale statements, **88.2% of all responses were positive,** while no Strongly Disagree response was recorded.

At the same time, **physical infrastructure emerged as the principal area requiring further attention,** particularly classroom and furniture adequacy and sanitation facilities. The open-ended suggestion regarding the **early completion of the new college building and provision of adequate grounds and spaces** reinforces this finding.

The feedback findings may therefore be used by the **College Administration and IQAC** as an important input for planning, implementing and monitoring continuous quality improvement measures at Government Degree College Darlaghat.

20.08.2026

Puneet Thakur
IQAC Coordinator
Place: GDC Darlaghat

Principal
GDC Darlaghat
Govt. Degree College
Darlaghat, Dist. Solan (H.P.)