GOVERNMENT DEGREE COLLEGE, DARLAGHAT
INTERNAL QUALITY ASSURANCE CELL (IQAC)
ANALYSIS REPORT OF STUDENT FEEDBACK

Academic Session: 2025–26

1. Introduction

The Internal Quality Assurance Cell (IQAC) of Government Degree College, Darlaghat collected student feedback through a structured Student Feedback Form for the academic session 2025–26. The purpose of the exercise was to obtain students' perceptions regarding the curriculum, skill enhancement courses, evaluation process, teaching-learning practices, and college infrastructure and support services.

The feedback form consisted of five major components: (1) Personal Information, (2) Feedback on Course Content, (3) Feedback on Teacher (DSC-1), (4) College and Administrative Infrastructure and Support, and (5) Suggestions for Improvement.

2. Response Profile

A total of 63 responses were recorded in the response sheet. The respondents represented different classes and major subjects, including B.A. and B.Com. students. The feedback was collected during 12 August 2026 to 3 September 2026. The response sheet contains some partially completed responses; therefore, the number of valid observations varies slightly across individual questions.

3. Method of Analysis

For course-content and teacher-related questions, students were asked to provide ratings on a five-point scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, and 1 = Strongly Disagree. For college infrastructure and support services, students used the categories Excellent, Very Good, Good, Fair and Poor.

The analysis has been undertaken question-wise so that areas requiring improvement can be identified and appropriate quality-enhancement measures can be considered.

4. Analysis of Feedback on Course Content

Parameter	Average Rating
Course curriculum is helpful in the overall development of students	3.62/5
Skill Enhancement Courses are updated and suitable to industry requirements	3.69/5
Evaluation process (CCA, Mid-Term, Assignment etc.) is appropriate	3.62/5
Overall average	3.64/5

Observation: The feedback indicates a positive to moderately positive perception of the course content. Skill Enhancement Courses received the highest average among the three parameters. The ratings also indicate scope for further strengthening practical orientation, contemporary examples, skill-based activities and clarity in the evaluation process.

5. Analysis of Feedback on Teachers

Parameter	Average Rating
Teacher regularly takes the class	3.97/5
Student-teacher interaction is good	4.02/5
Teacher encourages questions and clears doubts	4.05/5
Teacher is accessible outside the classroom	3.89/5
Teacher completed the syllabus in time	4.13/5
Overall assessment of the teacher	4.13/5
Overall average	4.03/5

Observation: Teacher-related feedback is generally positive. Students rated timely completion of the syllabus and overall teacher performance favourably. Student-teacher interaction and encouragement to ask questions also received strong ratings. Accessibility outside the classroom and regularity of classes remain areas for continuous attention.

6. Analysis of College and Administrative Infrastructure

Area	Positive Rating*
Standard of education and general ambience	85.96%
Library infrastructure	89.47%
Support and assistance of office staff	89.47%
College website	91.23%
Classroom infrastructure	77.19%
Drinking water facility	78.95%
Cleanliness and maintenance	82.46%

*Percentage of available responses rated Excellent, Very Good or Good.

Observation: The feedback reflects a generally favourable perception of the college's educational environment, library. office support and website. Comparatively lower positive ratings were recorded for classroom infrastructure and drinking water facilities, indicating areas requiring greater attention. Cleanliness and maintenance also require continued monitoring.

7. Major Suggestions Received from Students

- Classroom facilities: Provision of fans in LH-6 and LH-7 and improvement of basic classroom infrastructure.
- Washroom facilities: Improvement in availability, cleaning and maintenance of washrooms.
- Drinking water: Improvement of drinking-water facilities, including arrangements during winter.
- Academic and teaching support: Regular conduct of classes, timely academic responsibilities and greater clarity in Mid-Term question papers.
- Faculty requirements: Review of subject-wise staffing requirements where students perceive a need, including Sociology.
- Administrative improvement: Timely and careful discharge of assigned responsibilities.
- Overall satisfaction: Several students recorded "Nothing," "No suggestion," "No suggestions," and "Everything is good," indicating satisfaction in several areas.

8. Strengths Identified Through Feedback

1. Positive teacher feedback, with an overall average of approximately 4.03/5.
2. Positive perception regarding completion of syllabus in time.
3. Good student-teacher interaction and encouragement for students to ask questions.
4. Positive perception of the library and office support services.
5. Favourable feedback regarding the college website.
6. Generally positive perception of the standard of education and college ambience.
7. Several students reported no specific suggestions, reflecting satisfaction in many areas.

9. Areas Identified for Improvement

8. Classroom infrastructure, particularly fans and basic classroom facilities.
9. Drinking water facilities, including accessibility and arrangements during winter.
10. Washroom facilities and cleaning arrangements.
11. Cleanliness and maintenance of the college premises.
12. Regular conduct of classes and continued student mentoring.
13. Greater accessibility of teachers outside classroom hours.
14. Clarity and consistency in Mid-Term/evaluation procedures and question papers.
15. Review of Skill Enhancement Courses for contemporary and practical relevance.
16. Review of subject-wise faculty requirements wherever necessary.

10. Action Plan Suggested for Quality Enhancement

S. No.	Area	Suggested Action
1	Classroom infrastructure	Inspect classrooms and address requirements such as fans, lighting and other basic facilities.
2	Drinking water	Regularly inspect drinking-water points and improve arrangements, particularly during winter.
3	Washrooms	Strengthen cleaning schedules, inspection and maintenance of washrooms.
4	Cleanliness	Maintain regular cleanliness and monitoring of classrooms and common areas.
5	Teaching-learning	Encourage regular classes, interactive teaching, doubt-clearing and student mentoring.
6	Evaluation	Ensure clarity and consistency in CCA, Mid-Term examinations and assignments.
7	Skill Enhancement Courses	Review practical relevance and incorporate contemporary examples/activities wherever possible.
8	Faculty requirements	Examine subject-wise academic requirements and communicate genuine staffing needs to the competent authority.
9	Website & communication	Continue timely updating of the college website and important academic information.
10	Feedback mechanism	Continue systematic collection and analysis of student feedback for continuous improvement.

11. IQAC Perspective

The student feedback exercise provides useful evidence for the continuous improvement of teaching-learning processes and institutional facilities. The feedback demonstrates generally favourable student perceptions of teaching, teacher interaction, academic support and several institutional services.

At the same time, the responses provide specific and actionable inputs concerning classroom facilities, drinking water, washroom maintenance, cleanliness and certain academic/administrative processes. These issues may be communicated to the concerned committees/officials for necessary action.

The IQAC may maintain the feedback analysis as documentary evidence of the institution's feedback, analysis, action and improvement cycle. Wherever feasible, the action taken on identified issues may subsequently be documented and reviewed.

12. Conclusion

The analysis of student feedback for the academic session 2025–26 indicates an overall favourable perception of the academic environment and teaching-learning process at Government Degree College, Darlaghat. Teacher-related parameters received an overall average of approximately 4.03 out of 5, while course-content parameters recorded an overall average of approximately 3.64 out of 5.

The infrastructure feedback was also predominantly positive, although classroom infrastructure, drinking water, washroom facilities and cleanliness emerged as areas requiring continued attention.

The IQAC recommends that the feedback be used as an important input for institutional planning and quality enhancement. The identified concerns may be referred to the concerned committees for appropriate action, and the status of action taken may be reviewed in subsequent IQAC meetings.

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STUDENT FEEDBACK ANALYSIS REPORT

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