GOVERNMENT DEGREE COLLEGE, DARLAGHAT

INTERNAL QUALITY ASSURANCE CELL (IQAC)

INTERNAL ACADEMIC AUDIT REPORT

ACADEMIC SESSION 2025–26

PART I

REPORT OF INTER-DEPARTMENTAL INTERNAL ACADEMIC AUDIT – TEAM I

Departments Audited

English, Political Science, Hindi and Sociology

Audit Committee

1. **Mr. Puneet Thakur 2. Dr. Bhawna Azad 3. Mr. Akshay Kumar 4. Ms. Bhuvi Sharma**

1. Introduction

As part of the Internal Academic Audit for the academic session **2025–26**, the Internal Quality Assurance Cell (IQAC), Government Degree College, Darlaghat, constituted an Inter-departmental Internal Academic Audit Committee to verify the academic functioning and records of the Departments of **English, Political Science, Hindi and Sociology**.

The Committee reviewed the **Department Self-Appraisal Forms, Faculty Academic Profile Forms and relevant academic records** with reference to the prescribed IQAC Academic Audit Checklist. The review covered academic planning, attendance, internal assessment, result analysis, student support, mentoring, student-centric activities, ICT use, faculty development, documentation and other academic activities.

2. Department-wise Observations

2.1 Department of English

The Department of English was found to be functioning satisfactorily during the academic session 2025–26. The department has maintained regular academic activities with focus on literature, language skills, communication and critical thinking. Teaching, assessment and student engagement activities were undertaken satisfactorily.

The department may further strengthen the use of ICT and digital learning resources and improve academic resources and infrastructure according to requirements.

Overall Assessment: Satisfactory

2.2 Department of Political Science

The Department of Political Science was found to be functioning satisfactorily and demonstrated commitment towards regular teaching and academic engagement. The department focuses on political theory, institutions and contemporary issues and provides opportunities for student participation and discussion.

Further strengthening of infrastructure and subject-related academic resources would contribute to enhancing the learning environment.

Overall Assessment: Satisfactory

2.3 Department of Hindi

The Department of Hindi was found to be functioning satisfactorily. The department continues to promote Hindi language and literature and provides academic support to students from the surrounding rural and semi-rural areas.

The faculty members have remained committed to improving the learning experience. Further strengthening of library resources, digital learning materials and infrastructure is recommended.

Overall Assessment: Satisfactory

2.4 Department of Sociology

The Department of Sociology maintained satisfactory academic functioning during the session despite the vacancy of a regular faculty position.

To ensure continuity of teaching, the **Principal of the College, being from the discipline of Sociology, took the required classes**. This arrangement helped ensure that students' academic activities continued without disruption.

The Committee appreciated the efforts made to maintain academic continuity. However, filling the vacant regular faculty position is recommended for strengthening the department and ensuring sustained academic support.

Overall Assessment: Satisfactory, with staffing support required

3. Overall Observation of the Committee

The Committee found the overall academic functioning of the four departments to be **satisfactory**.

The departments generally maintained teaching plans, attendance and internal assessment records and undertook result analysis and appropriate academic support measures. Student mentoring and engagement activities were undertaken, and faculty members participated in professional development and institutional activities.

The Committee also noted the use of ICT and digital resources wherever available and appropriate and found the departmental documentation to be generally satisfactory.

4. Recommendations

The Committee recommends:

1. Further strengthening of ICT-enabled teaching-learning practices.
2. Improvement of academic infrastructure and learning resources wherever required.
3. Continued systematic maintenance of academic records and supporting documents.
4. Continued focus on student mentoring, academic support and student-centric activities.
5. Encouragement of faculty participation in FDPs, workshops, seminars and conferences.
6. Greater encouragement for research and publication activities.
7. Filling of the vacant regular faculty position in Sociology at the earliest possible opportunity.
8. Sharing and documentation of good academic practices through the IQAC.

5. Conclusion

The Committee is of the view that the Departments of **English, Political Science, Hindi and Sociology** have maintained satisfactory academic functioning during the academic session **2025–26**.

The departments have demonstrated commitment towards teaching-learning, student support and academic development. Continued attention to infrastructure, academic resources, ICT integration, documentation and staffing will further strengthen the quality of academic activities.

Signatures of Audit Committee Members

1. Mr. Puneet Thakur

Signature: _____ 01.09.2026

2. Dr. Bhawna Azad

Signature: _____

3. Mr. Akshay Kumar

Signature: _____

4. Ms. Bhuvi Sharma

Signature: _____

Date of Audit: 01-09-2026

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PART II

REPORT OF INTER-DEPARTMENTAL INTERNAL ACADEMIC AUDIT – TEAM II

Departments Audited: Commerce, History and Economics

Audit Committee

1. **Dr. Jai Prakash Sharma** 2. **Dr. Sapna Dogra** 3. **Ms. Rachna Tanwar**

1. Introduction

As part of the Internal Academic Audit for the academic session **2025–26**, the Internal Quality Assurance Cell (IQAC), Government Degree College, Darlaghat, constituted an Inter-departmental Internal Academic Audit Committee to verify the academic functioning and records of the Departments of **Commerce, History and Economics**.

The Committee reviewed the **Department Self-Appraisal Forms, Faculty Academic Profile Forms and relevant academic records** with reference to the prescribed IQAC Academic Audit Checklist. The review covered academic planning, attendance, internal assessment, result analysis, student support, mentoring, student-centric activities, ICT use, faculty development, documentation and other academic activities.

2. Department-wise Observations

2.1 Department of Commerce

The Department of Commerce was found to be functioning satisfactorily during the academic session 2025–26. The department has maintained regular academic activities with focus on business, accounting, finance and related areas. Efforts have been made to promote student engagement and academic performance.

The Committee observed that a significant number of students come from rural and semi-rural backgrounds. Further strengthening of infrastructure, learning resources, ICT facilities and opportunities for practical and industry-oriented exposure would enhance the academic experience.

Overall Assessment: Satisfactory

2.2 Department of History

The Department of History was found to be functioning satisfactorily and has maintained regular academic activities aimed at developing students' understanding and appreciation of historical knowledge.The department uses lectures, discussions and local historical examples to support learning. Efforts towards field visits and engagement with local heritage sites provide opportunities for experiential learning.

The Committee appreciated these practices and recommends continued strengthening of library resources, infrastructure and opportunities for field-based learning.

Overall Assessment: Satisfactory

2.3 Department of Economics

The Department of Economics was found to be functioning satisfactorily during the academic session 2025–26. The department has continued its efforts to provide quality education, particularly to students from rural and semi-rural backgrounds.

Regular teaching, assessment and academic support activities were undertaken. The Committee observed that strengthening library facilities, digital learning materials and subject-specific academic resources would further support the academic requirements of students.

Overall Assessment: Satisfactory

3. Overall Observation of the Committee

The Committee found the overall academic functioning of the three departments to be **satisfactory**.

The departments generally maintained teaching plans, attendance and internal assessment records and undertook result analysis and appropriate academic support measures. Student mentoring and engagement activities were undertaken, and faculty members participated in professional development and institutional activities.

The Committee also noted the use of ICT and digital resources wherever available and appropriate and found the departmental documentation to be generally satisfactory.

4. Recommendations

The Committee recommends:

1. Further strengthening of ICT-enabled teaching-learning practices.
2. Improvement of library, academic resources and infrastructure wherever required.
3. Greater opportunities for practical, field-based and experiential learning.
4. Greater industry exposure and practical learning opportunities for Commerce students.
5. Continued systematic maintenance of academic records and supporting documents.
6. Continued focus on student mentoring, academic support and student-centric activities.
7. Encouragement of faculty participation in FDPs, workshops, seminars and conferences.
8. Greater encouragement for research and publication activities.

5. Conclusion

The Committee is of the view that the Departments of **Commerce, History and Economics** have maintained satisfactory academic functioning during the academic session **2025–26.**

The departments have demonstrated commitment towards teaching-learning, student engagement and academic development. Continued attention to academic resources, infrastructure, ICT integration and experiential learning will further strengthen the quality of academic activities.

Signatures of Audit Committee Members

1. Dr. Jai Prakash Sharma

Signature: _____

2. Dr. Sapna Dogra

Signature: _____

3. Ms. Rachna Tanwar

Signature: _____

Date of Audit: 01-09-2026

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PART III

CONSOLIDATED REPORT OF THE IQAC COORDINATOR

1. Introduction

The Internal Quality Assurance Cell (IQAC), Government Degree College, Darlaghat, conducted the **Internal Academic Audit for the academic session 2025–26** covering the Departments of **English, Political Science, Hindi, Sociology, Commerce, History and Economics**.
The audit was carried out through departmental self-appraisal, faculty academic profiling and inter-departmental verification. The prescribed **Department Self-Appraisal Forms, Faculty Academic Profile Forms and Academic Audit Checklists** were used for the purpose.
The audit was undertaken with the objective of reviewing academic practices, identifying strengths and areas requiring improvement, and promoting continuous quality enhancement in teaching-learning and student support.

2. Overall Findings

On the basis of the reports submitted by the two Inter-departmental Audit Committees and the records made available by the departments, the overall academic functioning of the seven departments was found to be **satisfactory**.
The departments have generally maintained academic planning, attendance and internal assessment records and have undertaken result analysis and appropriate academic support measures. Student mentoring and engagement activities were also undertaken.
Faculty members reported participation in FDPs, workshops, seminars, conferences and other institutional activities. ICT and digital resources were used wherever available and appropriate.
The departmental records and supporting documents were generally found to be maintained satisfactorily.

3. Major Strengths

The audit highlighted the following strengths:

- Regular academic planning and implementation.
- Maintenance of attendance and internal assessment records.
- Monitoring of student performance and provision of academic support.
- Student mentoring and engagement.
- Participation of faculty members in professional development activities.
- Use of ICT and digital resources wherever feasible.
- Efforts towards experiential and extension-oriented learning.

- Commitment of faculty towards students from rural and semi-rural backgrounds.
- Maintenance of relevant departmental academic records.

4. Areas for Improvement

The following areas require continued attention:

1. Strengthening of ICT-enabled teaching-learning practices.
2. Improvement of library and subject-specific academic resources.
3. Strengthening of infrastructure wherever required.
4. Greater opportunities for practical, field-based and experiential learning.
5. Increased industry exposure and practical learning opportunities, particularly for Commerce students.
6. Encouragement of research and publication activities.
7. Systematic documentation of academic and student-support activities.
8. Filling of the vacant regular faculty position in the Department of Sociology.

5. Recommendations of IQAC

Based on the findings of the Internal Academic Audit, the IQAC recommends that:

1. Departments should continue systematic academic planning and implementation.
2. Academic records should be maintained and updated regularly.
3. Result analysis should continue to be used for identifying learning gaps and providing appropriate academic support.
4. Student mentoring and student-centric activities should be further strengthened.
5. ICT and digital learning resources should be used more extensively according to availability and academic requirements.
6. Library and subject-specific resources should be strengthened wherever necessary.
7. Faculty members should be encouraged to participate in FDPs, workshops, seminars and conferences.
8. Research and publication activities should be promoted.
9. Good academic practices should be documented and shared through the IQAC.
10. The vacant regular faculty position in Sociology should be filled at the earliest possible opportunity.

6. Overall Assessment

S. No.	Department	Assessment
1.	English	Satisfactory
2.	Political Science	Satisfactory
3.	Hindi	Satisfactory
4.	Sociology	Satisfactory, with staffing support required
5.	Commerce	Satisfactory
6.	History	Satisfactory
7.	Economics	Satisfactory

Overall Institutional Assessment: SATISFACTORY

7. Conclusion

The Internal Academic Audit for the academic session **2025–26** was completed successfully. The audit provided an opportunity for departmental self-review and inter-departmental peer verification of academic practices and records.

The overall findings indicate that the departments are functioning satisfactorily and are making consistent efforts towards effective teaching-learning, student support and academic development.

The areas identified for improvement may be considered by the departments while preparing their future academic plans. The IQAC will continue to facilitate academic monitoring, documentation, peer review and quality enhancement as part of the institution's continuous improvement process.

The IQAC appreciates the cooperation of all Heads of Departments, faculty members and members of the Inter-departmental Audit Committees in successfully completing the Internal Academic Audit for the session 2025–26.

Prepared and Consolidated by

IQAC Coordinator
Government Degree College, Darlaghat

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Signature:

Date: 05.09.2026

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