GOVERNMENT DEGREE COLLEGE, DARLAGHAT
DISTRICT SOLAN, HIMACHAL PRADESH
ACTION TAKEN REPORT ON STUDENTS' FEEDBACK
Academic Session: 2025–26

Based on the analysis of feedback received from 63 students for the academic session 2025–26, the following measures have been identified/initiated for continuous improvement of academic practices, institutional facilities and student-support services. The status mentioned below reflects ongoing measures or matters proposed for consideration by the concerned committees/college administration.

S. No.	Feedback Area / Issue Identified	Action Taken / Proposed Action	Status
1	Classroom infrastructure received 77.19% positive rating. Students suggested provision of fans in LH-6 and LH-7 and improvement of basic facilities.	Inspect LH-6, LH-7 and other classrooms; assess requirements relating to fans, lighting and other basic facilities. Necessary requirements may be taken up with the college administration for appropriate action.	To be addressed
2	Drinking-water facility received 78.95% positive rating; students highlighted the need for better arrangements, particularly during winter.	Ensure regular inspection of drinking-water points and review the availability and adequacy of drinking-water arrangements, with particular attention during the winter season.	Ongoing / To be reviewed
3	Students suggested improvement in the availability, cleanliness and maintenance of washrooms.	Strengthen the cleaning schedule and periodic inspection of washrooms. Any maintenance requirements may be communicated to the concerned staff/committee for timely attention.	Ongoing
4	Cleanliness and maintenance received 82.46% positive rating; continued monitoring was identified as necessary.	Continue cleanliness drives and regular monitoring of classrooms, washrooms and common areas to maintain a clean and hygienic campus environment.	Ongoing
5	Teacher-related feedback was generally positive (overall average 4.03/5); regularity of classes and accessibility outside classroom hours require continued attention.	Encourage regular conduct of classes, interactive teaching, doubt-clearing sessions and student mentoring. Teachers may remain accessible to students for academic guidance as per institutional arrangements.	Ongoing
6	Students sought greater clarity in Mid-Term question papers and evaluation-related processes.	Ensure clear and consistent instructions in CCA, Mid-Term examinations and assignments. Question papers and evaluation requirements may be reviewed by the concerned teachers/committees.	To be strengthened
7	Skill Enhancement Courses received an average rating of 3.69/5, indicating scope for	Review the practical relevance of Skill Enhancement Courses and incorporate contemporary examples, skill-based	For review