

#### GOVERNMENT DEGREE COLLEGE DARLAGHAT DISTRICT SOLAN, H.P. 171102

Phone No: 01796-248084 email: gdcdarlaghat@gmail.com

## **COLLEGE PROFILE**

Name of the Institution	:	Govt. Degree College Darlaghat, District- Solan (H.P.)
		171102
Streams	:	Arts and Commerce
Student Strength	:	Session (2023-24) -112
		Session (2024-25) -114
Category of the College	:	Tier 3 (Students <1000; 2 Streams)
Affiliating University	:	Himachal Pradesh University, Shimla
Type of Institution	:	Co-educational
Location	:	Rural
AISHE Code	:	C-59012
Head of the Institution	:	Dr. Ruchi Ramesh (Principal)
Financial Status	:	Not registered under UGC 2(f) and 12 (B)
Phone No	:	01796-248084
Email	:	gdcdarlaghat@gmail.com

## INTERNAL EVALUATION REPORT

#### 1. Teaching Learning (Score 140): Claimed=112

S. No	Activity	Distri	bution of Scores		Marks Claimed	Total Marks Scored	Remarks/ Evidences /Links
1.	Mode of Teachi	ng : 25					1
		i. Lect	ture method only =6 r	narks		25	
		ii. Tec	hnology-based teachi	ng		]	
		only =	6 marks	-			
			ended teaching =12 m		12		
		iv. Fli	pped Classroom= 8 m	narks	8		
		v. As	per need of different g	groups	5		
		of stud	lents = 5 marks				
2.	Curriculum Pla	nning	and Implementation	: 45			
	i. Teaching Sch	edule	i. Followed 100%	=10	10	45	
	=10		- 80-99%	= 8			
			- 60-79%	= 6			
			- Up to 59%	= 4			
	ii. Whether lear	0	ii. 100%	= 5	5		
	outcomes define	ed =5	- 80-99%	= 4			
			- 60-79%	= 3			
			- Up to 59%	= 2		_	
	iii. Curriculum		iii. $4.0 \times$ number of		16		
	Enrichment Prac	tices	enrichment practic				
			observed	= ]		-	
	iv. Internal		iv. Followed by all t		8		
	Assessment		Departments	= 8			
	Mechanism		- 80-99%	= 6			
			- 60-79%	= 4			
	y Duoment		- Up to 59%	=2 = 6	6	4	
	v. Prompt Communication	of	v. Within 7days - 8-14 days	= 6 = 3	0		
	Assessment/Res		- 8-14 days - More than 14 day	-			
	to Students	ults		ys — 1111			
	(eg. Displayed on co						
	website/notice board						
3.	group/ submitted to Add-on/Certific		urses (20 Marks)				
	i. Number of Co		i. No. of Courses > :	5 and	0	0	
	( to be specifie		student benefitted >			Ĭ	
	separately)			10+10			

4.	<ul> <li>ii. % of Students Benefited (% of students completed MOOCs/ Spoken Tutorial/NPTEL/ other courses offered by recognized organizations)</li> </ul>	ii. No. of Courses $> 3-5$ courses and student benefitt 41-50% = 7.5 + 7.5 iii. No. of courses $< 3$ and student benefitted $31-40\%$ =5+5 iv. No. of courses $< 3$ and student benefitted up to $30\%$ =2.5+2.5 en from students with 80%	6	0 10	10	
	i. Sample size	i. >25%=05; 20-25%=4; 15-19%=3; 10-14%=2; <10%=1	5		25	
	<ul><li>ii. Students satisfaction</li><li>iii. Action on</li></ul>	ii. 91-100%=10; 81- 90%=8; 71-80%=6; 61- 70%=4; less than 61% =0 iii. Considered and action	10 10		-	
	feedback	taken on doable 81-100% =10; 61-80% =8; 51-60% =6; 41-50% =4	10			
5.	Examination Results = i. % of students passed	25 >81%=09; 71-80%=8; 61- 70%= 7; 51-60% =6; 41- 50% =4; 31-40% =3; <30%=0	9		17	To be verified from the college record/ HPU Gazette
	ii. % of students with A Grade and Above	ii. >20% with A grade and above=8; 16-20% =7; 11- 15% =6; 6-10% =5; 1- 5%=4	8			To be verified from the college record/ HPU Gazette
	iii. No of students in University Merit	iii. HPU/SPU merit list 1 <sup>st</sup> -3 <sup>rd</sup> position=8; 4 <sup>th</sup> -10 <sup>th</sup> position=6	0			

### 2. Student Support, Services, and Progression (Score280): Claimed = 206

S. No.	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks			
1.	1. Pre and Post Admission Counseling=25							

	i. Admission schedule, courses available, student intake, eligibility conditions, publicity through various media ii. Pre admission counselling	i. Publicity through any 3 means=5; Publicity through 2 means =3; Publicity through 1means=2 ii. Yes=10; No=0	5	25	(Website, News papers-Print, Notice board, Social media/WhatsAp p, PTA )
	iii. Student orientation about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	iii. post admission counseling/Induction=10	10		
2.	Scholarships =10				
	i. Awareness about different Scholarships schemes and 100% coverage of all eligible students	i= 5	5	10	Regular Schemes
	ii. Scholarships other than Govt. Schemes	ii =5	5		Comtenian Scholarship & Baghal Scholarship
3.	Sports & Cultural A	Activities = 32			Senerarship
	i. % of students participating in sports activities	i. $>20\%$ $=10$ 16-20\% $=6$ 11-15\% $=2$	0	20	
	ii. % of students participating in cultural activities	ii. $>20\%$ $=10$ 16-20\% $=6$ 11-15\% $=2$	10		
	iii. Medal/Trophy won in Sports/	iii. a. 12			2 <sup>nd</sup> in collage and 3 <sup>rd</sup> in debate

	cultural activities	b. 10	10		group-1 Inter
	a. National/Inter	c. 6			College at
	University				Nalagarh
	b. State/Inter				
	College				
	c. District				
	level(also includes				
	cluster level)				
4.		ing in NSS/NCC/Rangers			
	i. NSS	=4	4	16	
	ii. NCC	=4		_	
	iii. Rovers &	=4	4		
	Rangers			_	
	iv. Road Safety	=4	4	_	
	v. Eco/Youth/Red	=4	4		
	Cross/Other				
	Club/society		1.0		
5.		&Rovers : Participating in		10	
	i. National/RD	i. =10	10	10	
			_	_	
	ii. State	ii. =7 (either of i or ii)	7		
	iii. Award won in	iii. a) 8		_	
	these activities	b) 5			
	a. National	c) 3			
	b. State	, ,			
	c. Cluster level				
6.	Anti-Drug Awarene	ess Programmes: 10		•	
	i. No. of awareness	i. 4 and above=4; 3=3;	4	10	
	programmesorganis	2=2; 1=1			
	ed				
	ii. % of students	ii. More than 50% =4	4		
	benefitted				
	iii. Counselling of	iii. 2	2		
	suspected addicts				
7.	Gender Equity = 10				
	i. No. of	i. 3 and above =3; 2=2;	3	10	
	health/sensitisation	1=1			
	programmes				
	organised				
	ii. % of students	ii. More than 20% =3; 11-	3		
	benefitted	20 = 2			
	iii. Women anti	iii. Yes =2	2		
	sexual harassment				

	committee				
	constituted as per				
	iv. Grievances	iv. Yes =2	2	_	
		IV. $f es -2$			
	redressal as per timeline				
0		1 and mana assisting -10.	10	10	
8.	Mentor-Mentee	4 and more sessions =10; 2-9, $2-5$ , $1-2$	10	10	
	Groups : Sessions	3=8; 2=5; 1=3			
	conducted per				
0	group students	10	10	10	
9.	Coaching for	10	10	10	
	National Level				
	competitive				
10	exams/HAS		10	10	
10.	Remedial	i. $>20\%$ =10	10	10	
	Classes/Bridge	ii. 16-20% =8			
	Courses	iii.11-15% = 6			
	% of student	iv. 6-10% =4			
	benefitted				
11.	Capacity Building of		10		
	i. Life skills	=10	10	20	Yoga
	sessions (Yoga<				
	martial Arts,				
	Problem solving,				
	Critical hinking,				
	Decision making,				
	Effective				
	communication				
	skills, coping woith				
	stress and emotions				
	etc.)				
	ii. Language	=10	10		
	development				
	programmes				
12.		& Placement Cell = 20	1 -		
	i. No. of Career	i. More than $5 = 6$ ;	6	16	
	Counseling	Less than $5 = 4$			
	Sessions organized				
	for each group of				
	student				
	ii. Number of	ii. More than 2=4;	4		
	Placement Drives	Less than $2 = 2$			
	iii. Self	iii. Yes =4; No=0	0		
	Employment				
	Modules Organised				

	iv. No. of students	iv. More than 50% =6;	6			
	benefitted	less than $50\% = 4$				
13.	Student Progression					
	i. % of Students	i. >50% =10; 30-50% =8;	10	10	20/33=66.6%	
	opted for higher	20-30% =6; upto 20% =4				
	education					
	ii. No. of students	ii. 5.0 x No. of students	0	0		
	who cleared	(Max. 20 points)				
	National Level					
	Exams (IAS, CDS,					
	OTA, JAM, NET					
	etc.) and HAS,					
	A.P. through					
	HPPSC					
14.	No. of Co-curricular & Sports Activities organized: 25					
	i. Inter-university	=10		9		
	Events					
	(Zonal/National)					
	ii. Inter-College	=6				
	events					
	iii. Intra-College	=3 each (Max. 9)	9			
	events					
15.	Annual Prize	Yes-10	0	0	No	
	Distribution	No=0				
	Function					
	Organised : (Y/N)					
16.	College Magazine	Yes-10	10	10		
	Published : (Y/N)	No=0				
17.	College website	Yes-10	10	10		
	updated regularly	No=0				
	or not					

### 3. Infrastructure & Resources (Score 160): Claimed =120

Sr. No	Activity	Distribution of Scores	Marks Claimed	Total Score	Remarks
1.	Classrooms	Yes-10S	10	10	
	Classrooms well maintained	No = 0			
2.	Library Facilities = 25	·			

	<ul> <li>i. Whether adequate print books available</li> <li>ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3) available</li> <li>iii. Whether access to e- resources available</li> <li>iv. Seating Capacity in the Library</li> <li>v. Usage of library</li> <li>resources</li> <li>vi. Digital Library having at least 5 computer systems</li> </ul>	i. 500 books per hundred students = 3; Less than 500-1 ii. Yes = 3 No =0 iii. Yes=3 iv.10% or more of the student strength=4 v. 100% = 7 75%=5 50%=3 25%=1 vi. Yes=5	i.=3 ii. =3 iii =3 iv.= 4 v= 7 vi=5	25
	with internet facility			
3.	ICT Facilities i. No. of Interactive Panels/ Virtual Classrooms/ Multimedia Projectors/K- Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv Internet Connections - Leased Line. Fibre Network/ Wi-Fi campus (Yes/No) v. Use of ICT facility	i. 5 or more = 5; 4 = 4; 3 = 3; 2 = 2;1=1 ii. >50% = 5; <50% = 0 iii. >50% = 5; <50% = 0 iv.Yes = 5 v. 100% = 5 75%=4 50%=3 25%=2 <25%=0	i.= 5 ii. =5 iii =5 iv.= 5 v= 5	25
4.	Facilities for Specially-able			
	i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i.Yes = 2 ii.Yes = 2	i =2 ii=2	4
5.	Sports Facilities: i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipment iv. Gymnasium (Operational)	i.More than 5 = 8; Less than 5 = 4 ii.Yes = 4 iiiYes = 4 iv Yes = 4	i. =4 ii.=4 iii =4 iv=4	16

Auditorium/Hostels/Semi	Auditorium= 4	SO=4	00
	,		
i Laboratories with		i=10	00
		-	00
i Adequate numbers of		i= 5	10
_			10
		ii =5	
	-		
	· · ·		
	,		
Canteen. Staff		10	10
	1 1 • •		
•	)		
-			
-			
Documentation of	Yes = 20	20	20
Academic, co-curricular	No=0		
and extracurricular			
activities and achievement			
of students and staff on			
regular basis			
	Academic, co-curricular and extracurricular activities and achievement	nar Hall/Staff QuartersHostel = 4 (2 Points for each hostel) Staff Quarters= 4 Seminar Hall = 4i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab 	nar Hall/Staff QuartersHostel = 4 (2 Points for each hostel) Staff Quarters= 4 Seminar Hall = 4SH=4i. Laboratories with adequate equipment according to syllabii. Yes = 10 ii.100% = 10i=10 ii=10i. Usage of available Lab infrastructure $75\%=6$ $25\%=3$ $<25\%=0$ ii = 5 ii = 5i. Adequate numbers of computers ii. Usage of computer hardwarei. One system per 30 students= 5; 31-40=3; 41- $50 = 2$ ; more than $50 = 1$ ii. $100\% = 5; 75\% = 3;$ $50\% = 2; 25\% = 1$ $<225\%=0$ ii = 5Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities2 points per facility (Max $10$ )10Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff onYes = 20 No=020

### 4. Institutional Management (Score 220): Claimed=168

Sr. No.		Activity	Distribution of Scores	Marks Claimed	Total Score	Remarks
1.	Institutio	onal Vision:	6 points each x 3 =18	18	18	
	i.	Vision				
		Document				
	ii.	Institutional				
		Development				
		Plan (IDP)				
	iii.	Plan of Action				
		for above				
2.	IQAC:		i.4meetings=6;	12	12	
	i.	No. of meetings	3meetings=4			
		per Year	ii.2 per activity (Max.6)			

	ii.	No. of				
		programmes				
		organized				
		(Trainings,				
		workshops, IPR,				
		etc.)				
3.	Managem	/	i. utilized>90% of the	16	16	
		nal Funds:	funds collected			
	i.	Funds(BF, AF,	annually -10; 71-90%-			
		PTA etc.)	8; 51-70%-6; 31-50%-			
		used/spent for	4; <30%-0.			
		Institutional				
		Development/	ii.Yes=2			
		student welfare)				
	ii.	Periodic audit	iii.Yes=4			
	iii.	Settlement of				
		bills/advances				
		within a				
		specified time				
		frame.				
4.	Grievanc	e Redressal of	i.10	10	10	
	Students	and Employees	ii.4			
	i.	Redressal	iii NIL			
		within week				
	ii.	Redressal				
		within month				
	iii.	No redressal				
5.	Green an	d Clean	i. 6	16	16	
	<b>Campus:</b>		ii.Excellent=10			
	i.	Green initiatives	Satisfactory=6			
		of institution (at	Poor=0			
		least3)				
	ii.	Cleanliness in				
		washroom,				
		buildings/camp				
		us				

6.	Facilities for Students:	3 for each facility	15	15
	i. Common room			
	for girls			
	ii. Adequate toilets			
	as per students'			
	strength			
	iii. Sanitary napkin			
	vending			
	machine/incinerat			
	or regularly put in			
	use			
	iv. CSCA room with			
	proper furniture			
	v. Student centre for			
	co-curricular			
	activities and its			
	regular usage			
	vi. Regular use of			
	playground			
7.	<b>Regular Updation of</b>	Yes=3	3	3
	Service Books /Service			
	Records			
8.	Timely Submission of	Yes=3	3	3
	ACRs			
9.	Prompt Response to	Yes=5	5	5
	official Correspondence			
10.	Proper maintenance of	Yes=10	10	10
	official records (Cash			
	books/Stock registers,			
	Fund registers, Leave			
	records, Fine fund etc.)			
11.	Proper record of students	Yes=10	10	10
	attendance and CCA			
12.	Whether ranked by	No	0	0
12	NIRF, other Agencies	A 1 1 /T 1 4		0
13.	Whether accredited by	A and above (Level 4 or $(1 + 1)^{-2}$ )	0	0
	NAAC	5)=20; B+B++(level)		
		3)=16; B(level 2)=12; A case dited (level 1)=10		
14	Whathan AOAD and	Accredited (level 1)=10		0
14.	Whether AQAR are	Yes=12	0	0
	being submitted as per	No=0		
17	timeline annually or not	4 . 1	0	0
15.	Recognition for	4 point each	8	8
	Exemplary Contributions			
	of the Staff and Students			

16.	Involvement of Stake Holders: i. PTA ii. OSA	<ul> <li>i) =12</li> <li>PTA constituted as per norms=1</li> <li>PTA supportive=1</li> <li>Significant contribution of PTA (enclose documentary proof)=10</li> <li>ii) =8</li> <li>OSA framed as per norms=1</li> <li>Financial</li> </ul>	i. 12 ii. 1	13	
		<ul> <li>Financial contribution or equivalent (in-kind) per 100 Alumni of Rs.25,000/- p.a=3</li> <li>Non-financial contribution (career counseling, talk, interactive session/facilitation in placement of students etc. on regular basis)=4</li> </ul>			
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes=4	4	4	
18.	Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence.	Yes=25	25	25	

S.	Activity	Distribution	Marks	Total Marks	Remarks
No.		of Scores	Claimed	Scored	
1.	Best Practices	10 points	20	20	
	Description & Outcome	per best	-		
	of Best Practices (at	practice			
	least two):	I			
		x2 =20			
2.	Special Initiatives taken	4 points per		16	
	for:	initiative			
	i. Energy		i. 4		
	conservation/ use of		ii. 4		
	Solar energy		iii. O		
	ii. Solid waste		iv. 4		
	segregation		v. 0		
	/Management		vi. 4		
	iii.Rain water				
	harvesting and it				
	use for gardening				
	and cleanliness				
	iv. Plastic free campus				
	v. Blood donation				
	camps				
	vi. Adoption of village				
	/educational				
	institutions				
3.	Social Impact of	Minimum	10	10	
	<b>Extension Activities :</b>	3 activities			
	(on the basis of	=10			
	community feedback)	2 activities			
		=8			
		1 activity =5			
4.	Special New Innovative	4 points	4x4=16	16	
	Initiative or Ideas	each			
	Adopted in the College	initiative			
	(Other than at Sr. No.	(max.=16)			
	5.2 above)				
5.	Collaboration:	5 points		10	
	i. With Peer	each	i. 5		
	Educational	(Max. 10	ii. 5		
	/Research Institutions	points)			
	ii. Other Govt. Bodies /				
	Industry				

5. Best Practices, Innovation and Institutional Distinctiveness (Score 80): Claimed= 72

S. No	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	% of Teachers with Ph.D.	More than 70% =5; 61-70% =4 51-60% =3 Less than 50% =2	2	2	
2.	Teachers as Research Guide	4 points per research guidance (Max. =8)	8	8	4 M.Phil. guidance ·
3.	No. of Orientation Programmes, Refresher Programmes, FDP and Workshops of one week or more attended by Teachers ( in last three years)	30% of faculty =10; 20% of fac. =8; 10% of faculty =6; 5% of faculty =4	10	10	
4.	Project/Patents/Fellowships/Associates hips: i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	10	10	1 minor ,3fellows hips, 1 associate ships.
5.	No. of Paper Presented in Conferences/ Seminars / Symposia ( in last three years): i. International ii. National / Regional. State level	<ul> <li>i. 2 points per paper presented</li> <li>ii. 1 point per paper presented</li> </ul>	08	08	
6.	Seminars, Workshops, Conferences and Trainings organized by the institution • International level • National level • State level	• 6 • 4 • 3	6	6	
7.	No. of papers published: i. UGC Care list Journals ii. Non-UGC Care list Journals iii. Citations	<ul><li>iii. 5 points per paper</li><li>iv. 2 points per paper</li></ul>	20	20	

### 6. Faculty Profile & Research Activities (Score 100): Claimed=97

		- 1 maint		
		v. 1 point		
		per 20		
		citations		
8.	<b>Teachers' Special Innovative Ideas</b>	5	5	5
	(Brief description thereof)			
9.	No. of Books Published / Chapter in	5 points per	10	10
	Books	book and 2		
		points per		
		chapter		
10.	Teachers Academic and Extension	vi. 2	10	10
10.	Activities:	points	10	10
		each		
	i. Resource Person			
	ii. Members of Board of	activity		
	Studies / Subject experts etc.	vii. 4		
	iii. Popular articles	points		
		each		
		viii. 2		
		points		
		each		
		(Max. 10		
		points from		
		all		
		categories)		
11.	Awards by Recognised& Reputed	ix. 8	8	8
11.		1x. 6	σ	σ
	Organisation:	-		
	i. International	xi. 4		
	ii. National	(Max. 8		
	iii. State	points from		
		all		
		categories)		

### 7. Miscellaneous (Score 120): Claimed=100

S. No.	Activity	Distribu tion of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	Any other Important o initiative not covered Above e.g. Institution Incubation Centre, R &D-Cum- innovation centre, B.Voc., Self Finance Courses, Internship, OJT (on the Job Training), Add-on Courses, <b>Green audit report</b> ,	10 Each (Max. 50)	40	40	<ol> <li>Add on courses</li> <li>Internship</li> <li>Green Audit</li> <li>Internal Academic Audit</li> </ol>

	Internal Academic Audit etc.				
2.	Spot Evaluation of Institutions by Officers from the Directorate of Higher Education/ representative of Director of Higher Education	20	20	20	<ul> <li>(i) Visit by Joint Director, Higher Education, Dr. Asit Mishra and Dr. Harish Kumar.</li> <li>(ii) Library Inspection held on 13-09- 2024.</li> </ul>
3.	AG Audit Paras settled up to date	No	0	0	
4.	Local Audit paras settled up to date	No	0	0	
5.	Timeline adhered to in filing reply of court cases/ RTI applications/ Public grievances	Yes	10	10	
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	
7.	Skill Development Training (at least 20 % students benefitted)	Yes	20	20	

Note: Documentary evidences to be submitted / uploaded in support of claimed points under each criterion.

# **Summary of Scores**

S. No.	Criteria	Maximum Score	Score Claimed	Remarks
1.	Teaching Learning	140	122	
2.	Student Support, Services and Progression	280	206	
3.	Infrastructure & Resources	160	120	
4.	Institution Management	220	168	
5.	Best practices, Innovation & Institutional Distinctiveness	80	72	
6.	Faculty Profile & Research Activities	100	97	
7.	Miscellaneous	120	100	
	Total	1100	885	

Principal GDC Darlaghat

Principal Govt. Degree College Darlaghat District Solan HP