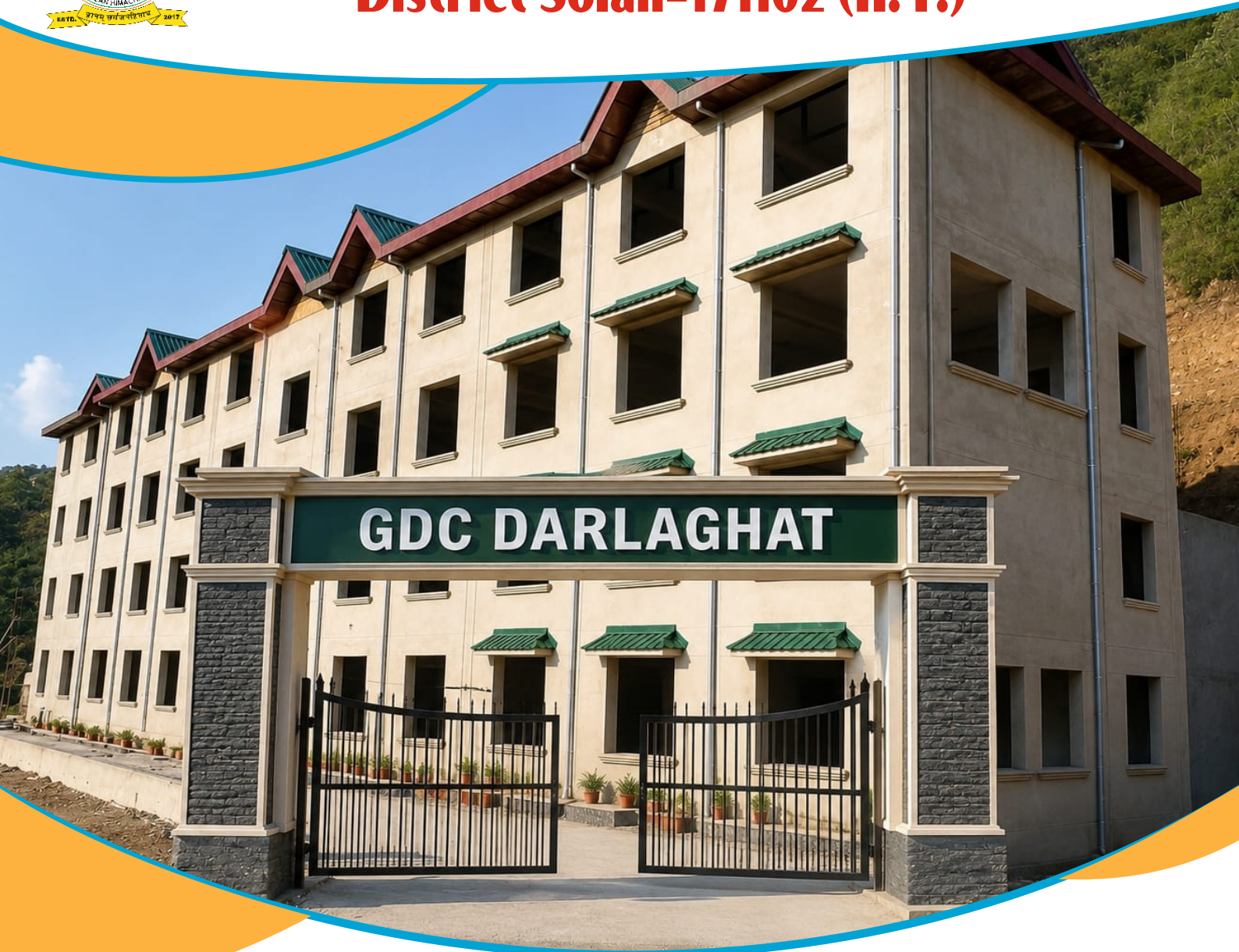




# **Government Degree College Darlaghat District Solan-171102 (H. P.)**



## ***Prospectus-cum- Handbook of Information 2026-27***

***For First Year Undergraduate Students  
(NEP 2020 Curriculum Framework)***



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## ACADEMIC CALENDAR FOR 2026-27

(Issued by the Government of Himachal Pradesh vide letter no. EDN-A-Kha (06)-16/2020 dated 16<sup>th</sup> May, 2024)

Sr. No.	Particulars	Period	Days
1	Submission of Admission Forms	01.06.2026 to 19.06.2026	19 days
2	Pre-admission Counseling of Students	12.06.2026 to 19.06.2026	08 days
3	Display of 1st Merit List (UG 1st Year Students)	20.06.2026 up to 05.00 PM	
4	Fee to be Deposited (1st Merit List)	21.06.2026 to 23.06.2026	03 days
5	Display of 2nd Merit List	24.06.2026 to 03.00 PM	
6	Fee to be Deposited (2nd Merit List)	25.06.2026 to 27.06.2026	03 days
7	Orientation of 1st Year Students	28.06.2026 to 30.06.2026	03 days
<b>8</b>	<b>Admission of UG classes on Roll on Basis</b>	<b>01.06.2026 to 19.06.2026</b>	<b>19 days</b>
<b>9</b>	<b>Fee to be Deposited</b>	<b>12.06.2026 to 23.06.2026</b>	<b>12 days</b>
<b>10</b>	<b>Post Admission Counseling, online submission of scholarship forms and student feedback</b>	<b>24.06.2026 to 30.06.2026</b>	<b>07 days</b>
11	Regular Teaching	01 July to 15 March of next Year excluding vacation period	180 days
12	Annual Examinations/Remedial/Need Based Classes/Self-study by students	16.03.2027 to 25.03.2027	
13	Theory Examination	26.03.2027 to 10.05.2027	
14	Evaluation of answer scripts	07.04.2027 to 17.05.2027	
<b>15</b>	<b>Result of all UG Classes</b>	<b>Up to 30.06.2027</b>	
<b>16</b>	<b>Result of re-evaluation</b>	<b>Up to 20.08.2027</b>	
<b>17</b>	<b>Supplementary Examination</b>	<b>Up to 30.09.2027</b>	
<b>18</b>	<b>Result of Supplementary Examination</b>	<b>Up to 31.10.2027</b>	
<b>19</b>	<b>Festival Break</b>	2 days before and 2 days after Diwali	05 days
<b>20</b>	<b>Winter Vacation</b>	01.01.2027 to 04.02.2027	35 days
<b>21</b>	<b>Summer Vacation</b>	18.05.2027 to 11.06.2027	25 days
		<b>Total Vacation period</b>	<b>65 days</b>

### NOTE:

1. The above calendar shows working days, for online admissions, there may be variation in calculations.
2. This calendar is subject to changes made by Government of HP or HPU from time to time. Please keep visiting the website to stay updated.
3. <https://gdcdarlaghat.edu.in/>

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## FROM THE DESK OF THE PRINCIPAL



Dear Students,

*I feel deeply honoured and privileged to welcome you all to Government Degree College, Darlaghat, for the academic session 2026-27. This year marks a significant milestone for our institution as we proudly introduce the National Education Policy (NEP) 2020 for our incoming First-Year students. NEP -2020 is a revolutionary step forward as there is a paradigm shift towards flexible, multidisciplinary, skill-based, and learner-centric education. Through this new framework, you will have unique opportunities for holistic learning via skill-enhancement courses, value-added programs, vocational training, internship opportunities, and experiential learning designed to foster critical thinking, innovation, and employability.*

*The College has since made steady strides since its inception in 2017, evolving into a vibrant institution driven by a vision of academic excellence and holistic development. Our mission is to promote quality education by equipping you with the knowledge, skills, and values required for a successful career. The past year has been exceptionally fruitful for us as the College secured the 34th rank out of 141 government colleges in the State Internal Ranking by the Directorate of Higher Education, Himachal Pradesh. In recognition of this outstanding feat, our institute was honoured with an official award and a cash prize of ₹1,00,000 by the Hon'ble Chief Minister of Himachal Pradesh. This prestigious milestone was made possible by the sincere hard work of our dedicated teachers, non-teaching staff, students, alumni, and well-wishers.*

*At our institute, we have a strong UG curriculum that would lead the students to their degree B.A. and B. Com through rigorous courses delivered by our competent teaching faculty. We emphasize on mentorship of students and provide a conducive environment for exploration and learning. The College also encourages students to participate in various co-curricular and extra-curricular activities including culture, literature, sports, social service and extension work so that they become socially responsible citizens.*

*We are also witnessing tremendous progress on our infrastructure front, nearly 80% of the construction work on our new permanent campus is complete, and the College is slated to shift to this new site shortly. This move will provide our students with vastly upgraded educational facilities, modern spaces, and cutting-edge infrastructure.*

*Education is the powerful tool for social transformation and nation-building. Our institute remains fiercely committed to imparting quality education to students, particularly those from rural and semi-urban areas, turning them into skilled, responsible, and enlightened citizens. I wholeheartedly invite all prospective students to join our institute, embrace the exciting opportunities to unlock your full potential. Wishing you all a successful, inspiring, and rewarding academic journey.*

Ruchi Ramesh  
Principal,

Government Degree College, Darlaghat, District Solan (HP)

## **1. ABOUT THE COLLEGE**

Government Degree College, Darlaghat, District Solan, is situated on the Shimla–Bilaspur–Kangra Highway (NH-205), amidst the scenic Darla Hills. Established on 23 May 2017, the college was founded with the vision of providing accessible and affordable quality higher education to students of Darlaghat and the surrounding rural areas.

Since its inception, the institution has made steady progress in academics, infrastructure, and student development, emerging as a promising centre of higher learning in the region. A major milestone in its journey is the transition to its new permanent campus on Darla Hill. The college is expected to shift to its modern and well-equipped building within the next few months, providing students with improved classrooms, library facilities, digital resources, and enhanced student support services.

Darlaghat is known for its unique “Rurban” character, where modern development blends harmoniously with rural traditions and natural beauty. The college primarily serves students from rural backgrounds and has played an important role in promoting higher education among girls, who constitute nearly 70–80% of the student strength.

In alignment with the implementation of the National Education Policy (NEP) 2020 in Himachal Pradesh from the academic session 2026–27, the college is fully prepared to adopt a multidisciplinary, skill-oriented, and student-centric approach to education. The institution aims to provide holistic learning opportunities through value-added courses, skill enhancement programmes, experiential learning, and greater academic flexibility.

The college focuses on the overall development of students through academics, sports, cultural activities, educational tours, and community engagement programmes. Academic collaborations with neighbouring institutions, a well-equipped library, Wi-Fi-enabled computer systems, and access to digital platforms such as NDLI and ONOS further strengthen the learning environment.

The institution has earned recognition for its consistent academic progress. In the 2025 library inspection among government colleges of Himachal Pradesh, the college secured Level-I status. Further, in the 2024–25 internal rankings of government colleges, GDC Darlaghat secured 34th position overall and 2nd rank in the Tier-III category.

Under the dynamic leadership of Principal Dr. Ruchi Ramesh, Government Degree College, Darlaghat continues to grow as a centre of academic excellence, innovation, and opportunity, committed to shaping responsible and empowered citizens for the future.

## 2. VISION & MISSION

Government Degree College Darlaghat is currently offering undergraduate level education in Humanities and Commerce. It is poised to evolve into a full-fledged institution of higher learning as the institution grows and evolves over a period of time to include academic as well as skill based and job-oriented courses in tune with the motto of the College: “*Gyanam Sarvajana-hitaya*”, which implies knowledge for the benefit and welfare of one and all. To accomplish this, knowledge must be transformed into appropriate skills. As such, the college envisions training young minds to meet the needs and challenges of contemporary times in the personal and professional spheres, finely tempered with the traditions and cultural mores. Government Degree College Darlaghat shall aspire to provide social and cultural leadership to its students as well as the people of the region along with promotion of academic excellence, being the only institute of higher learning in Darlaghat area. We hope to accomplish and evolve these practices into core institutional values.

### Vision

*“To be a centre of inclusive education which will transform young minds into credible, innovative & socially committed citizens.”*

### Mission

*“To nurture the students with the best of the new world humanistic, scientific & employability skills through a wide variety of curricular, co- curricular & extra-curricular activities.”*

## 3. FACULTY AND ADMINISTRATIVE STAFF

S. No.	NAME	DESIGNATION	HIGHEST QUALIFICATION
1.	Ruchi Ramesh	Principal	Ph.D.

### Faculty

S. No.	DEPARTMENT	NAME	DESIGNATION	HIGHEST QUALIFICATION
1	Commerce	Puneet Thakur	Assistant Professor	M.Phil.
		Bhawna Azad	Assistant Professor	Ph.D.
2	Economics	Akshay Kumar	Assistant Professor	M. A.
3	English	VACANT	-	-
4	Hindi	Rachna Tanwar	Assistant Professor	M. A.
5	History	Bhuvi Sharma	Assistant Professor	M. A.
6	Political Science	Jai Parkash Sharma	Assistant Professor	Ph.D.
7	Sociology	VACANT	-	.

### Library-Staff

S. No.	NAME	DESIGNATION	HIGHEST QUALIFICATION
1.	Lata Devi	Assistant Librarian	M. A.

### Ministerial-Staff

S. No.	NAME	DESIGNATION
1	Ishwar Dutt Sharma	Superintendent Grade-II
2	Pooja Kumari	Sr. Assistant
3	Surender	JOA (IT)
4	VACANT	JOA (IT)

### Multi-Tasking Staff

S. No.	NAME	DESIGNATION
1	Neelam	Peon
2	Savitri Devi	Peon
3	Reema Devi	Peon
4	Lal Dei	Peon
5	Krishan Chand	Peon

## 4. NATIONAL EDUCATION POLICY (NEP) 2020

### 4.1 Introduction

The National Education Policy (NEP) 2020 recognizes that higher education plays a crucial role in promoting human and societal well-being, and in developing India as envisioned in its Constitution—a democratic, just, socially conscious, and humane nation that upholds liberty, equality, fraternity, and justice for all.

The NEP 2020 notes, "given the 21st -century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals." The NEP 2020 states, "Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning."

Further, the NEP 2020 also recommends that "the undergraduate degree will be of either 3- or 4-year duration, with multiple exit options within this period, with appropriate certifications."

In accordance with the NEP 2020, the UGC has formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (UGC-CCFUGP 2022)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options, which will facilitate students to pursue their career path by choosing the subject/field of their interest.

The Himachal Pradesh University approved to adopt the UGC Guidelines on Curriculum and Credit Framework under NEP 2020 for its implementation vide Notification No. **7-1/2024-HPU(Acad) dated 02 April 2024**. This **Curriculum and Credit Framework for Undergraduate Programmes** has been designed to bring about systemic reforms in higher education in line with the **National Education Policy 2020 (NEP 2020)**. Govt. Degree College Darlaghat District Solan being an affiliated Government College of Himachal Pradesh University, Shimla, shall implement this framework from the academic session **2026-27** onwards.

The aims and objectives of the Curriculum and Credit Framework under are to highlight certain fundamental principles that will guide both the education system as a whole and individual educational institution. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

- i. First of all, the policy endeavors to recognize, identify, and foster the unique capabilities of each student to promote their holistic development.
- ii. It also attempts to provide flexibility, allowing learners to select their learning trajectories and programmes, and thereby choose their path in life according to their talents and interests.
- iii. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for an interdisciplinary world.
- iv. It emphasizes conceptual understanding rather than rote learning. The policy also aims to foster critical thinking and encourages learners to make logical decisions.
- v. The policy upholds ethics, and human & constitutional values and emphasises building life skills such as communication, teamwork, leadership, and resilience.
- vi. The policy also emphasizes the extensive use of technology in teaching and learning, removing language barriers, increasing access for students with disabilities (Divyang), and enhancing educational planning and management.
- vii. The policy aims to ensure respect for diversity and the local context in all curricula, pedagogy, and policies.
- viii. The policy emphasizes equity and inclusion as the cornerstone of all educational decisions, ensuring that all students can thrive in the education system. It also ensures that the institutional environment is responsive to differences, thereby making high quality education available to all.
- ix. The policy also aims to ensure that the education system is grounded in the values of Indian civilisation and fosters pride in India and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

## **4.2 UG Degree Programme**

At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:

- A. The 3-year UG Programme shall have two-degree options:
  - i. Multidisciplinary/Interdisciplinary
  - ii. Single Core Discipline (Major)
    - The students shall declare their Major and Minor, finally, at the end of the second semester.
    - In both cases, the requirements of core and common courses remain the same.
- B. The Four-year UG Programme shall have two degree options:
  - i. Honours
  - ii. Honours with Research

- Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied six DSCs and five DSEs in the first three years.
- Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.

#### **4.3 Structure of Undergraduate Programmes**

The National Education Policy (NEP-2020) introduces a flexible undergraduate education system based on the Choice Based Credit Framework and Semester System. Students are provided multiple entry and exit options along with opportunities for multidisciplinary learning, skill development and research.

#### **Three-Year Undergraduate Degree Programme**

A student who successfully completes six semesters and earns the prescribed credits shall be awarded a Bachelor's Degree.

<b>Semester</b>	<b>Academic Level</b>	<b>Qualification</b>
Semester I & II	Level 4.5	Undergraduate Certificate (on exit after 1 year)
Semester III & IV	Level 5	Undergraduate Diploma (on exit after 2 years)
Semester V & VI	Level 5.5	Bachelor's Degree

Total Credits Required: 128 Credits

#### **Four-Year Undergraduate Degree Programme**

Students who wish to pursue advanced studies may continue for an additional fourth year (Semester VII and VIII).

The fourth year emphasizes:

- Advanced disciplinary knowledge
- Research aptitude
- Academic projects
- Dissertation work
- Internship and experiential learning

<b>Semester</b>	<b>Academic Level</b>	<b>Qualification</b>
Semester VII & VIII	Level 6	Bachelor's Degree (Honours) / Bachelor's Degree (Honours with Research)

Total Credits Required: 168 Credits

#### 4.4 Multiple Entry and Exit Options

Duration of Study	Qualification Awarded	Credits Required
After 1 Year (Semester I & II)	Undergraduate Certificate	44 Credits
After 2 Years (Semester I to IV)	Undergraduate Diploma	86 Credits
After 3 Years (Semester I to VI)	Bachelor's Degree	128 Credits
After 4 Years (Semester I to VIII)	Bachelor's Degree (Honours) / Bachelor's Degree (Honours with Research)	168 Credits

#### Honours with Research

Students securing the prescribed academic performance as per Himachal Pradesh University regulations may opt for the fourth year with Research. The programme includes:

- Research Methodology
- Dissertation/Research Project
- Data Collection and Analysis
- Academic Writing
- Research Presentation

This pathway prepares students for higher studies, research careers and admission to postgraduate programmes.

#### Note :

The implementation of the Four-Year Undergraduate Programme (FYUGP) and related provisions shall be governed by the regulations, ordinances and notifications issued by Himachal Pradesh University, Shimla, and amended from time to time.

#### 4.5 Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters. Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

## 4.6 Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component or only a practicum component.

For example:

A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three-credit lecture course is equivalent to 45 hours (3 hours per week  $\times$  15 weeks) of teaching.

One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.

A one-credit course in practicum or lab work, community engagement and services, and field work, completed in a semester, requires two hours of engagement per week. In a 15-week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

For example:

A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.

Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

## 4.7 Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise the following:

- i. Lecture courses: Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- ii. Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning,

- work/vocation, or professional practice.
- iii. Practicum or Laboratory work: A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.
  - iv. Seminar: A course requiring students to participate in structured discussions/conversations or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
  - v. Internship: A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government, or private organisations, as well as business organisations, artists, craftspeople, and similar entities, to provide opportunities for students to engage in on-site experiential learning actively.
  - vi. Studio activities involve students engaging in creative or artistic pursuits: Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual– or aesthetic-focused experiential work
  - vii. Field practice/projects: Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.
  - viii. Community engagement and service: Course requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' would expose students to socio-economic issues in society, allowing theoretical learning to be supplemented by real-life experiences and generating solutions to actual problems.

#### **4.8 Programme Components**

Towards the attainment of holistic and multidisciplinary education, the College listed the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year/4-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

##### **A. List of Core Courses**

The core courses comprise Discipline-Specific Core, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

- i. Major Courses Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

- ii. Minor Courses One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

## **B. List of Common Courses**

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

- i. **Multidisciplinary Courses (MDC): Total Credits 9**  
Courses offered by a particular department shall be considered multidisciplinary for students of other departments. A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.
- ii. **Ability Enhancement Course (AEC): Total Credits 8** Courses on Language and Communication Skills, viz. English, Hindi.
- iii. **Skill Enhancement Course (SEC): Total Credits 9**  
The HEI/College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.
- iv. **I/A/P/C/ (or Work-based Vocational Course\*): Total credits 4**  
Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.  
\*This course will not be offered in the first (beginning) academic session.
- v. **Value-Addition Course (VAC): Total 6 Credits**  
These are the course(s) common to all students to be offered as a VAC category in a particular semester. The HEI/College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications

An academic year/session is divided into two semesters, each semester is of 6 months duration. In a Semester, a student will study DSC, DSE, MC, MDC, SEC, AEC, VAC & do I/A/P/C as well as dissertation/academic project in a four-year programme. The students admitted in the academic session 2026–27 shall initially be enrolled in the First Year comprising **Semester I (Odd Semester)** and **Semester II (Even Semester)**. Progression to higher semesters shall be governed by the regulations and examination rules prescribed by Himachal Pradesh University, Shimla, from time to time. The students will pursue undergraduate programme with:

i) **Major Course/ DSC/Core:** This is the main subject a student wishes to study during their undergraduate course. It is the area of study that the student is most passionate about and may wish to pursue as a career. Students may be permitted to change their major within the broad discipline at the end of the second semester, providing them with ample time to explore interdisciplinary courses during their first year.

**ii) Minor Course:** This is a secondary area of study that complements the student's chosen Major. Students who complete a sufficient number of courses in a discipline or an interdisciplinary area of study other than their chosen Major will qualify for a Minor e.g. 32 credits in case of four-year UG programme in a single Minor discipline. A student may declare their choice of Minor and vocational stream at the end of the second semester.

**iii) Multidisciplinary Course:** All undergraduate students are required to complete three introductory-level courses relating to any of the broad disciplines. These courses aim to broaden the student's intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already taken as their proposed Major and Minor stream under this category.

MDC must be selected from a broad discipline/ pool of MDCs other than Major and Minor subjects.

**iv) Ability Enhancement Course (AEC):** The courses aim to enable students to acquire and demonstrate core linguistic skills, including critical reading and expository and academic writing skills. Students will choose from Ability enhancement 16 17 Courses-English, Hindi. Only one language course may be chosen as a Core (DSC) or Minor course. The AEC must be in a language different from the language selected as the DSC or Minor.

**v) Skill Enhancement Courses (SEC):** These courses aim to impart practical skills, hands-on training, soft skills, etc., to enhance the employability of students. SEC Courses will be of 3-credits each and will be taught upto 3rd semester. Two SECs (SEC-1 & SEC-2) must be chosen from a Discipline Specific Course (Core & Minor).

**vi) Value Added Course (VAC):** These courses are designed to provide extra skills or knowledge beyond the standard curriculum, often tailored towards enhancing employability, promoting entrepreneurship, or developing personal and professional skills.

## 5. CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

Course & Academic Level	Semester	Discipline Specific Courses-Core (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject-C (MC) Credits-4	Multidisciplinary Courses (MDC) Credits-3	Skill Enhancement Courses (SEC) Credits-3	Ability Enhancement Courses (AEC) Credits-2	Internship / Apprenticeship / Project / Community Outreach (I/A/P/C) Credits-4	Value Added Courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	Subject -A (DSC A1) Subject -B (DSC B1)	-	Subject-C (MC 1)	MDC 1	SEC 1	AEC 1	-	-	20
	II	Subject -A (DSC A2) Subject -B (DSC B2)	-	Subject-C (MC 2)	MDC 2	SEC 2	-	I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate after securing 44 credits in Semester I and II								44

<b>200-299 Intermediate Level Courses</b>	III	DSC A3 DSC B3	–	MC 3	MDC 3	SEC 3	AEC 2	–	VAC 2	22
		<b>DSC A3/B3</b> <b>DSC 3(i)*</b>								
	IV	DSC A4 DSC B4	DSE 1 A/B	MC 4	–	–	AEC 3	–	VAC 3	20
		<b>DSC A4/B4</b> <b>DSC 4(i)*</b>								
<b>Level 5</b>	<b>Exit 2</b>	<b>Student on exit will be awarded Undergraduate Diploma after securing 86 credits on completion of Semester IV</b>								<b>86</b>
<b>300-399 Higher Level Courses</b>	V	DSC A5 DSC B5	DSE 2 A/B, DSE 3 A/B	MC 5	–	–	AEC 4	–	–	22
		<b>DSC A5/B5</b> <b>DSC 5(i)*</b>								
	VI	DSC A6 DSC B6	DSE 4 A/B, DSE 5 A/B	MC 6	–	–	–	–	–	20
		<b>DSC A6/B6</b> <b>DSC 6(i)</b> <b>DSC 6(ii)*</b>								
<b>Level 5.5</b>	<b>Exit 3</b>	<b>Student on exit will be awarded Bachelor Degree after securing 128 credits on completion of Semester VI</b>								<b>128</b>
<b>400-499 Advanced Level Courses</b>	VII	DSC 7 DSC 8	DSC 9, Research Methodology & Ethics	2 DSE <b>OR</b> 1 DSE and 1 MC	Dissertation instead of any one DSE	The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester.		20		
	VIII	DSC 10 DSC 11		3 DSE <b>OR</b> 1 DSE and 2 MC <b>OR</b> 2 DSE and 1 MC	Dissertation instead of any 2 DSE			20		
<b>Level 6</b>	<b>Exit 4</b>	<b>Students will be awarded Bachelor's Degree (Hons./Hons. with Research) after completion of VIII semesters with 168 credits</b>								<b>168</b>

\*Courses in Bold (III to VI Semesters) refer to the Major programs

### Significant Notes

1. The prescribed credit weightage includes Lecture, Tutorial, and Practical components.
2. In the first semester, students will be offered three different subjects within the same stream: A, B, and C (Core and Minor are provided here for illustrative purposes only).
3. At the end of the second semester, each student may choose one of two programmes: the Multi-Disciplinary/Interdisciplinary or Single Core Discipline (Major) Programme. The

student choosing the latter will be required to give his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester.

4. **Additional Seats:** The Colleges may create 10% extra seats over and above the sanctioned strength to accommodate the request for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears in the first year/semester.
5. The DSCs of another discipline for the first two semesters of students who opt for Major program will be treated as Minors.
6. A DSC offered in one discipline will be treated as a Minor by another. Students can choose Minor Courses from two different subjects, but must earn a minimum of 12 credits in each.
7. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor subjects.
8. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific, while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
9. Only one language course may be chosen as a Core (DSC) or Minor course. The AEC must be in a language different from the language selected as the DSC or Minor.
10. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
11. To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he has studied 6 DSCs and 5 DSEs in the first three years.
12. A student who secures 75% or more marks in aggregate till semester 6 (up to a 3-year degree) shall be eligible for a 4-year degree Honours with Research, provided HPU has approved the college to offer it.
13. One course per semester (DSC/Minor/MDC/SEC/etc.) from a subject offered in two (or more) different programme (e.g. BCA and BSc / BPA and BA / BFA and BA / Shastri and BA / etc.) must be the same.
14. Students in the BA programme can opt for only one DSC each from the Bachelor of Performing Arts (Dance, Music, Vocal & Instrument/Tabla/etc.) and the Bachelor of Fine Arts (Painting/Applied Arts/Sculpture/etc.).
15. Major and Minor shall be awarded on fulfilment of the following conditions: For Major: 64 credits in a 3-year & 84 credits in a 4-year UG Program in a single Major Discipline. For Minor: 28 credits in a 4-year UG Program in a single Minor Discipline.
16. The Dissertation and Project will start in the VII semester. However, the evaluation and assessment will be conducted in both the VII and VIII semesters.

As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the Ist year will be retrospectively applicable.

## 6. STRUCTURE OF UGCF

The UGCF is a structure for **four-year undergraduate programme** in different disciplines with multiple exit options. It offers two broad pathways after Semester II:

- **Multidisciplinary / Interdisciplinary Programme**
- **Single Core Discipline (Major with Minor) Programme**

**Major Course Categories** are as follows:

1. Discipline Specific Core (DSC) – 4 credits
2. Discipline Specific Elective (DSE) – 4 credits
3. Minor Course (MC) – 4 credits
4. Multidisciplinary Course (MDC) – 3 credits
5. Skill Enhancement Course (SEC) – 3 credits
6. Ability Enhancement Course (AEC) – 2 credits
7. Value Added Course (VAC) – 2 credits
8. Internship / Apprenticeship / Project / Community Outreach (IAPC) – 4 credits

**Semester-wise Course and Credit Distribution of UG Multidisciplinary/Interdisciplinary Programme**

<b>Semester</b>	<b>Course Categories</b>	<b>Credits</b>
<b>I</b>	3 Core Courses: Subject A, B & C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	<b>Total</b>	<b>20</b>
<b>II</b>	3 Core Courses: Subject A, B & C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 IAPC / Vocational Course*	4
<b>Total</b>		<b>24</b>
<b>Exit option with UG Certificate after securing 44 credits (*with 4 credits of Internship/Apprenticeship/Project/Community / Or work-based vocational courses offered during summer/winter term) along with entry option to second year or third semester in Multidisciplinary/Interdisciplinary</b>		
<b>III</b>	2 Core Courses (Major): One each from two Core Disciplines ( A or B or C) say , A and B are selected by the student (4+4)	8
	1 Minor Course : say C , as A and B both have already been selected as core ( Major)	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2

	1 Value-Addition Course	2
<b>Total</b>		<b>22</b>
IV	2 Core Courses (4+4)	8
	1 Minor Course	4
	1 Discipline-Specific Elective (To be chosen from Core discipline-A or B)	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>20</b>
<b>Exit option with UG Diploma after securing 86 credits along with Entry option to third year or fifth Semester</b>		
V	2 Core Courses (4+4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
	<b>Total</b>	<b>22</b>
VI	2 Core Courses (4+4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	<b>Total</b>	<b>20</b>
<b>Award of 3-Year Bachelor's Degree after 128 credits</b>		
VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)	8
	<b>Total</b>	<b>20</b>
VIII	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4)	12
	<b>Total</b>	<b>20</b>
<b>Award of Bachelor's Degree (Honours) without Research</b>		
VII	3 Major Courses(4+4+4)	12
	1 DSE Course	4
	Dissertation (Preliminary Work)	4
	<b>Total</b>	<b>20</b>
	2 Major Courses (4+4)	8

VIII	1 DSE Course	4
	Dissertation	8
	<b>Total</b>	<b>20</b>
<b>Award of Bachelor's Degree (Honours with Research)</b>		

**Semester-wise Course and Credit Distribution of Undergraduate Programme (Single Core Discipline: Major with Minor)**

<b>Semester</b>	<b>Course Categories / Details</b>	<b>Credits</b>
<b>I</b>	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
<b>Total</b>		<b>20</b>
<b>II</b>	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 (I/A/P/C or Vocational Course) *	4
<b>Total</b>		<b>24</b>
<b>Exit option with UG Certificate after securing 44 credits (*with 4 credits of Internship/Apprenticeship/Project/Community / Or work-based vocational courses offered during summer/winter term) along with entry option to second year or third semester in Single Core Discipline, Major with Minor</b>		
<b>III</b>	2 Core Courses (Major): Both from one Discipline only (A or B or C) say, A Discipline is selected by the student (4+4)	8
	1 Minor Course ; Say C Discipline is selected by the student	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>22</b>
<b>IV</b>	2 Core Courses (4+4)	8
	1 Minor Course	4
	1 Discipline-Specific Elective (DSE)	4

	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>20</b>
<b>Exit option with UG Diploma after securing 86 credits along with entry option to third year / fifth semester</b>		
<b>V</b>	2 Core Courses (4+4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
<b>Total</b>		<b>22</b>
<b>VI</b>	2 Core Courses (4+4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
<b>Total</b>		<b>20</b>
<b>Award of 3-Year Bachelor's Degree after completion of 128 credits</b>		
<b>VII</b>	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4) / or 1 DSE and 1 Minor Course*	8
<b>Total</b>		<b>20</b>
<b>VIII</b>	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4) / or 1 DSE and 2 Minor Courses / or 2 DSE and 1 Minor Course*	12
	<b>Total</b>	<b>20</b>
<b>Award of Bachelor's Degree (Honours) without Research</b>		
<b>VII</b>	3 Major Courses (4+4+4)	12
	1 DSE Course / or 1 Minor Course*	4
	Dissertation (Preliminary Work)	4
	<b>Total</b>	<b>20</b>
<b>VIII</b>	2 Major Courses (4+4)	8
	1 DSE Course / or 1 Minor Course*	4
	Dissertation	8
	<b>Total</b>	<b>20</b>
<b>Award of Bachelor's Degree (Honours with Research)</b>		

**Note**

\*Asterisk mark refers to options for students pursuing **Honours / or Honours with Research** with Major and Minor.

**7. MULTIDISCIPLINARY/INTERDISCIPLINARY VS. SINGLE CORE DISCIPLINE (MAJOR WITH MINOR)**

**Semesters I & II (Identical)**

<b>Semester</b>	<b>Course Category</b>	<b>Credits</b>	<b>Multidisciplinary / Interdisciplinary</b>	<b>Single Core Discipline (Major + Minor)</b>
<b>I</b>	3 Core Courses (DSC)	12	Subjects A + B + C (4+4+4)	Subjects A + B + C (4+4+4)
	Multidisciplinary Course (MDC)	3	MDC-1	MDC-1
	Skill Enhancement Course (SEC)	3	SEC-1	SEC-1
	Ability Enhancement Course (AEC)	2	AEC-1	AEC-1
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>20</b>

<b>Semester</b>	<b>Course Category</b>	<b>Credits</b>	<b>Multidisciplinary / Interdisciplinary</b>	<b>Single Core Discipline (Major + Minor)</b>
<b>II</b>	3 Core Courses (DSC)	12	Subjects A + B + C (4+4+4)	Subjects A + B + C (4+4+4)
	Multidisciplinary Course (MDC)	3	MDC-2	MDC-2
	Skill Enhancement Course (SEC)	3	SEC-2	SEC-2
	Value Added Course (VAC)	2	VAC-1	VAC-1
	Internship / Project / Community (IAPC)	4	IAPC-1	IAPC-1
	<b>Total</b>	<b>24</b>	<b>24</b>	<b>24</b>

<b>Semester</b>	<b>Course Category</b>	<b>Credits</b>	<b>Multidisciplinary / Interdisciplinary</b>	<b>Single Core Discipline (Major + Minor)</b>
<b>III</b>	Core Courses (DSC)	8	2 Core (one each from <b>two different</b> disciplines) e.g. A + B	2 Core <b>both from one Major</b> discipline e.g. A + A
	Minor Course	4	1 Minor (remaining discipline) e.g. C	1 Minor (e.g. C)
	Multidisciplinary Course (MDC)	3	MDC-3	MDC-3
	Skill Enhancement Course (SEC)	3	SEC-3	SEC-3

	Ability Enhancement Course (AEC)	2	AEC-2	AEC-2
	Value Added Course (VAC)	2	VAC-2	VAC-2
	<b>Total</b>	<b>22</b>	<b>22</b>	<b>22</b>

Semester	Course Category	Credits	Multidisciplinary / Interdisciplinary Programme	Single Core Discipline (Major + Minor) Programme
<b>IV</b>	Core Courses (DSC)	8	<b>2 Core</b> (one each from <b>two chosen</b> disciplines) e.g. A + B	<b>2 Core</b> (both from <b>one Major</b> discipline) e.g. A + A
	Minor Course	4	1 Minor Course	1 Minor Course
	Discipline Specific Elective (DSE)	4	1 DSE (From A/B)	1 DSE (From A only)
	Ability Enhancement Course (AEC)	2	AEC 3	AEC 3
	Value Added Course (VAC)	2	VAC 3	VAC 3
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>20</b>

Semester	Course Category	Credits	Multidisciplinary / Interdisciplinary Programme	Single Core Discipline (Major + Minor) Programme
<b>V</b>	Core Courses (DSC)	8	<b>2 Core</b> (one each from <b>two chosen</b> disciplines) e.g. A + B	<b>2 Core</b> (both from <b>one Major</b> discipline) e.g. A + A
	Minor Course	4	1 Minor Course	1 Minor Course
	Discipline Specific Electives (DSE)	8	<b>2 DSE (A+B) Flexibility</b>	<b>2 DSE (A only)</b>
	Ability Enhancement Course (AEC)	2	AEC 4	AEC 4
	<b>Total</b>	<b>22</b>	<b>22</b>	<b>22</b>

Semester	Course Category	Credits	Multidisciplinary / Interdisciplinary Programme	Single Core Discipline (Major + Minor) Programme
<b>VI</b>	Core Courses (DSC)	8	<b>2 Core</b> (one each from <b>two chosen</b> disciplines) e.g. A + B	<b>2 Core</b> (both from <b>one Major</b> discipline) e.g. A + A

	Minor Course	4	1 Minor Course	1 Minor Course
	Discipline Specific Electives (DSE)	8	<b>2 DSE (A + B) Flexibility</b>	<b>2 DSE (A only)</b>
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>20</b>

Semester	Course Category	Credits	Multidisciplinary / Interdisciplinary Programme	Single Core Discipline (Major + Minor) Programme
<b>VII</b> (Honours)	Major / Core Courses (DSC)	12	<b>3 Major Courses</b>	<b>3 Major Courses</b>
	DSE / Minor	8	<b>2 DSE</b>	<b>2 DSE OR 1 DSE + 1 Minor</b>
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>20</b>

Semester	Course Category	Credits	Multidisciplinary / Interdisciplinary Programme	Single Core Discipline (Major + Minor) Programme
<b>VIII</b> (Honours)	Major / Core Courses (DSC)	8	<b>2 Major Courses</b>	<b>2 Major Courses</b>
	DSE / Minor	12	<b>3 DSE</b>	<b>Flexible 3 DSE OR 1 DSE + 2 Minor OR 2 DSE + 1 Minor</b>
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>20</b>

### Exit Options & Degree Structure

Stage	Multidisciplinary Programme	Single Core Discipline
After Semester II	UG Certificate (44 credits)	Same
After Semester IV	UG Diploma (86 credits)	Same
After Semester VI	Bachelor's Degree (128 credits)	Same
After Semester VIII	Bachelor's Degree (Honours / Honours with Research (168 Credits)	Same

### 8. ACADEMIC BANK OF CREDITS (ABC)

The Academic Bank of Credits (ABC) is a digital repository introduced under the National Education Policy (NEP) 2020 to facilitate flexible and student-centric learning. It enables students to earn, accumulate, transfer, and redeem academic credits obtained from recognized Higher Education Institutions.

Each student is required to create an Academic Bank of Credits /APAAR ID through the DigiLocker platform. The credits earned by students during various semesters shall be digitally stored in their ABC account and may be utilized for the award of certificates, diplomas, degrees, and other academic qualifications as per the regulations of Himachal Pradesh University and the University Grants Commission (UGC).

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university. As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

## 9. PROGRAMMES OFFERED IN THE COLLEGE

### 9.1 The Bachelor of Arts (B.A.)

The program provides multidisciplinary learning opportunities in Social Sciences and Humanities. The following subjects are offered:

- Economics
- English
- Hindi
- History
- Political Science
- Sociology

(**Note:** The programs, courses, subject combinations and intake capacity shall be governed by the regulations, ordinances and notifications issued by Himachal Pradesh University, Shimla, and the Government of Himachal Pradesh from time to time)

Combination No.	DSC-A	DSC-B	DSC-C
1	Political Science	History	Economics
2	Sociology	Political Science	Economics
3	History	Political Science	Sociology
4	Political Science	History	English
5	Sociology	Political Science	English
6	Economics	History	English
7	Political Science	History	Hindi
8	Sociology	Political Science	Hindi
9	Economics	Political Science	Hindi
10	Political Science	Sociology	History
11	English	Economics	History
12	Political Science	History	Sociology

#### Note:

- Every student shall study **three Discipline Specific Courses (DSCs)** in Semester-I.
- Major and Minor disciplines will be finalized at the end of Semester-II as per University regulations.
- Students can choose any one of the subjects studied in Semester-I and II as their Major, subject to eligibility and seat availability.

- English and Hindi may be taken together; however, the total number of language disciplines chosen as Core/Minor shall not exceed two.
- AEC, VAC, SEC and MDC courses shall be allotted/selected as per the NEP 2020 and HPU guidelines.

### Seat Matrix

Programme	Sanctioned Intake Capacity
B.A. First Semester	120

### Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

### 9.2 Bachelor of Commerce (B.Com.)

The College offers the **Bachelor of Commerce (B.Com.) Programme** under the National Education Policy (NEP) 2020 and the Curriculum and Credit Framework of Himachal Pradesh University. The programme aims to equip students with knowledge and skills in Accounting, Finance, Business Management, Taxation, Entrepreneurship, and Commerce-related disciplines, preparing them for higher studies, professional courses, and diverse career opportunities. Students may complete the programme as a **Three-Year Bachelor's Degree** after earning the prescribed credits up to the sixth semester. Those opting to continue for an additional year may pursue a **Four-Year Bachelor's Degree (Honours/Honours with Research)**, subject to University regulations and the fulfilment of prescribed academic requirements.

### Seat Matrix

Programme	Intake Capacity
B.Com. First Semester	80

### Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

### Note

The intake capacity, reservation roster, subject allocation and admission process shall be governed by the rules, regulations and notifications issued by Himachal Pradesh University, Shimla and the Government of Himachal Pradesh from time to time.

As NEP-2020 is being implemented for the first time from Academic Session 2026–27, any subsequent amendments issued by the University shall automatically be applicable.

## **10. GENERAL ADMISSION RULES**

### **10.1 Eligibility**

A candidate will be eligible for admission to the First Year of the three-year degree course if he/she fulfills the eligibility conditions as prescribed by HPU Shimla, which are subject to amendment from time to time. In general:

- i. A candidate should have passed 10+2 examination conducted by HP Board of School Education or an examination recognized as equivalent thereto by HP University, Shimla.
- ii. For admission to First Year, an applicant must not be more than 23 years of age (25 years for girl students) as on 01-07-2026. The upper age limit for SC/ST candidates is 26 years. However, the Vice Chancellor, HPU Shimla in exceptional circumstances, to be recorded in writing, may allow a relaxation in age up to a period of six months.
- iii. The students having compartments in 10+2 class are not eligible for admission.

### **10.2 Admission Procedure**

1. Admission will be granted strictly on merit basis and fulfilment of eligibility conditions.
2. To apply for admission, candidates should visit the admission portal on the college website at [www.gdcdarlaghat.edu.in](http://www.gdcdarlaghat.edu.in) . Follow the instructions carefully and fill the online application form, upload the required documents, and submit through the portal only. Applications and documents submitted/uploaded only on the admission portal of the College will be accepted. No application/ document sent on college or any other mail is acceptable.
3. In the course of the admission process, students can approach members of the admission committee. In addition, to facilitate students, the Galaxy Print Studio, a cybercafé is functional within the College campus and adequate instructions have been given to the studio to aid students throughout the admission process.
4. Students require an E-mail ID to create an account on our admission portal for online admissions. For second- and third-year students existing E-mail ID, used for admission, is required for roll on admission.
5. The application form is to be filled up by the applicant after reading all the instructions, rules and eligibility conditions. The submission of an application form for admission shall imply that the applicant is familiar with admission rules and code of conduct in the college and has agreed to abide by the same.
6. Subject wise merit list will be displayed on the college website and the college notice board on the scheduled dates.
7. The admission forms of the candidates appearing in the merit list will be scrutinized online by the concerned Admission Committee.
8. The admission form recommended by the Admission Committee and approved by the Principal entitles a student to deposit the prescribed fee within the stipulated period.
9. Roster for reservation of seats in various categories shall be as per rules of H.P. University, Shimla.
10. Incomplete admission forms and those without copies of uploaded documents will not be entertained.
11. Every student seeking admission to any class will be required to pay a sum of ₹500/- per annum towards PTA fund (non-refundable). However, in case of more than one child of

- the same parents, PTA fund will be charged from one of the student's subject to production of valid documents.
12. No admission, whatsoever, shall be made after the due date.
  13. All admissions will be as per admission schedule notified by H.P. University from time to time.
  14. All admissions will be provisional subject to the approval of Vice Chancellor, HPU Shimla
  15. All the fee and funds are to be deposited within the stipulated time period.

**Note:** If a candidate does not deposit fees within the stipulated time period, his/her admission will be deemed cancelled. The students, who are required to produce affidavits for admission, must consult the admission committee about the contents/statement to be given in the affidavit so that any inconvenience at a later stage may be avoided. Submission of false affidavit is a legal offence.

### **10.3 Counseling**

- i. Online admission will not guarantee admission to the College, unless the candidate produces all original certificates and documents (uploaded while applying for admission) at the time of physical verification during the counseling.
- ii. Counseling in physical mode will be organized for first year students in the last week of June 2026 (tentative)
- iii. Students must be accompanied by a parent/guardian to the counseling.

### **10.4 Change of Programme**

The students who wish to change their programme in the 2<sup>nd</sup> year (third semester) may only shift to the 3-year B.A. (Multidisciplinary) programme, subject to:

- a) Availability of seats
- b) Availability of the Major programme in the College

Credit Requirements: Students must earn 8 additional credits in each of the two core Major disciplines. From the first two semesters, two courses of any one discipline will be counted as a Minor. The remaining 16 credits must be earned from a single Minor discipline.

### **10.5 Migration**

- i) Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE (Centre for Distance and Online Education) at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by.
- ii) Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

### **10.6 Inter-Institution Mobility**

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC. For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.
- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

### **10.7 Option for Online Courses**

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: SWAYAM:www.swayam.gov.in) or other online educational platforms approved by HPU as per the existing UGC regulations. Students may opt to earn credits from such courses of up to 40 per cent of the total requirements, including I/A/P/C or work-based Vocational courses. (For details, see HPU SWAYAM Policy)

### **10.8 Entry and Exit Options**

As permitted under the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided they fulfil the minimum requirements for entry and exit.

### **10.9 Attendance**

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

### **10.10 Examination & Grading**

The examination and grading modalities of HPU-UGP will be in accordance with HPU's Examination and Grading Ordinance/Notifications.

### **10.11 Repeating or Options for Other Courses**

- i) If a student fails a particular course, they shall be promoted to the next semester/year as per guidelines for Examinations and Grading under NEP 2020.
- ii) Repetition of course (s) shall be only for the end-of-semester examinations.
- iii) In place of the failed courses, students may opt for the following in consultation with the parent department:
  - Choose other courses with the same credits offered through CDOE.
  - Choose online/CDOE courses approved by HPU as per existing UGC regulations, having the same credits.

### **10.12 Promotion**

Students shall be allowed to proceed from one semester/year to the next in accordance with HPU's Examination and Grading Ordinance/Notifications.

However, for a student to progress to the 4th year of the undergraduate programme, they must clear all the courses from the previous three years.

## **11. DOCUMENTS REQUIRED FOR ADMISSION**

1. Matriculation certificate for Date of Birth.
2. 10+2 marksheet.
3. H.P. Bonafide certificate for girl students (for exemption in tuition fee).
4. Minimum 40% disability certificate and category certificate in case of students seeking admission against these seats.

5. Original character certificate from Head of the Institution last attended. In case of private candidates, the character certificate must have been issued by a Gazetted officer/ Panchayat Pradhan/ Ward Counsellor but not older than 6 months from the day of submission of admission form.
6. For seat against the single girl child category an Affidavit proclaiming the same from the parents is to be submitted with the admission form.
7. A student seeking admission from Board/University other than H.P. will have to upload the copy of the migration certificate and the original certificate has to be submitted at the time of counseling.
8. A candidate having a gap of one or more years in his/her studies will have to submit an affidavit issued by court only, explaining the reasons thereof.
9. Certificate of SC/ ST from Magistrate Class-1 (Authorized Signatory) should be provided by those seeking relaxation in age/ marks
10. Any gap (latest) in the academic career of the applicant must be supported by a documentary evidence / affidavit as proof of his/ her activities during the period of gap.

**NOTE :**

- i. Every student must have his/her own e-mail ID.
- ii. Parents must ensure the entry of their Mobile No. in the admission form in order to make it convenient to send them important messages.

**IMPORTANT: Students must remember their user id, e-mail id, password and registered mobile numbers for future reference/use.**

## **12. REFUSAL OF ADMISSION**

1. A candidate expelled by any college/university or found involved in any act of indiscipline in the preceding year(s) will not be admitted to the college.
2. The students having compartments in 10+2 class are not eligible for admission.
3. Any candidate who has not appeared/passed in English as a subject at 10+2 level shall not be eligible for admission to B.A. I year.
4. If a student gets admission by furnishing incorrect information or by concealing facts, his/her admission will be cancelled on detection of such fault by the college/ university.
5. The Principal reserves the right to reject or cancel the admission of any student, or to expel/ suspend him/her, without assigning any reason(s) or explanations, if situation so warrants.
6. Failed students of other colleges will not be admitted.

### 13. 120 POINTS RESERVATION ROSTERS FOR ADMISSION

1 EWS	21 PC	41 ST	61 CUL	81 CUL	101
2	22 EWS	42 PC	62 PC	82 PC	102
3	23	43 EWS	63	83	103
4	24	44	64 EWS	84	104
5	25	45	65 SC	85 SC	105 EWS
6	26 SC	46 SC	66	86	106 SC
7 SC	27 ST	47	67 ST	87	107 ST
8	28	48	68	88 EWS	108
9	29	49	69	89	109
10	30	50	70	90	110
11 EWS	31	51	71	91 SC	111
12 SC	32 EWS	52 SC	72 SC	92	112
13 ST	33 SC	53 ST	73	93 ST	113 SC
14	34	54 EWS	74	94	114
15	35	55	75 EWS	95	115 EWS
16	36	56	76	96 EWS	116 PC
17	37	57	77	97 SC	117 SP
18 SC	38 CUL	58	78 SC	98 CUL	118 CUL
19 SP	39 SC	59 SC	79 SP	99 SP	119 SC
20 CUL	40 SP	60 SP	80 ST	100 PC	120 ST

### 14. DETAILS OF FEE AND FUNDS

HEAD OF	NAME OF FEE & FUNDS	PERIODICITY	AMOUNT(Rs.)
ACCOUNT GOVT. FUNDS	Admission Fee	Annual	25.00
	Late Admission Fee	---	10.00
	Re-admission Fee (1 <sup>st</sup> Time)	---	100.00
	Re-admission Fee (2 <sup>nd</sup> Time)	---	200.00
	Tuition Fee	Monthly	50.00
UNIVERSITY FUNDS/FEES	HPU Continuation Fee (After I Year.)	----	10.00
	HPU Development Fund	Annual	500.00 (₹ 250 for IRDP/BPL)
	HPU Holiday Home Fee	Annual	1.00
	HPU Migration Fee	---	400.00
	HPU Sports Fee	Annual	100.00
	HPU Youth Welfare Fee	Annual	100.00

COLLEGE DUES	Amalgamated Fund	Monthly	25.00
	Book Replacement Fund	Annual	25.00
	Building Fund	Monthly	10.00
	Campus Development Fund	Annual	10.00
	Computer and Internet Facility Fund	Annual	20.00
	Cultural Activities Fund	Annual	20.00
	Furniture Repair/ Replace Fund	Annual	10.00
	Identity Card (First time)	Annual	10.00
	Identity Card (Duplicate)	---	20.00
	Library Security (Refundable)	Once	100.00
	Magazine Fee	Annual	50.00
	Medical Fund	Annual	6.00
	MTT (House Examination) Fund	Annual	80.00
	NCC Fund	Annual	10.00
	Rover and Rangers Fund	Monthly	5.00
	Sports Fund (College)	Monthly	20.00
Student Aid Fund	Annual	2.00	
OTHER	Absentee Fine Per Period	---	1.00
	Absentee Fine Per Practical	---	3.00
	Absentee Fine Per MTT	---	10.00
	PTA Fund(Non Refundable in any Case)	Annual	500.00
	Youth Red Cross	Annual	40.00

**Note:**

1. HPU Development Fund from the students belonging to IRDP/BPL families (on the production of valid documents) will be charged @ Rs 250/- only.
2. No fees/funds will be charged from students with special needs with more than 40 per cent disability upon the production of medical certificate in compliance with DHE, HP letter No. EDN-H(8)B(15)-HPU-15/2013 dated 01 February 2020.
3. Prospectus will be available online for Rs.50/- per access.
4. Bank Charges/commission payable for online payment will be borne by the student only.
5. Library Security Rs. 100/- is payable by the student on migration from other college affiliated from HPU.
6. The above fees and funds are subject to change as per HPU/HP Government instructions.
7. Refund and Transfer of Fee will be regulated as per GoHP, HPU and UGC Regulation. However, PTA Fee once paid will not be refunded

**15. FEE STRUCTURE BA/B. COM 1ST SEMESTER (ACADEMIC SESSION 2026-27)**

**GOVERNMENT DEGREE COLLEGE DARLAGHAT  
CLASS WISE/ SEMESTER-WISE FEE STRUCTURE**

**Fee Structure BA/B.Com 1<sup>st</sup> Semester (Academic Session 2026-27)**

Sr. No	Class	Admission Fee	Prospectus Fee	Tuition Fee	HP Univ. Development Fund	HP Univ. Holiday Home	Practical Fee	HP Univ. Sports Fee	HP Univ. Youth Welfare Fee	Library Security	House Examination	College magazine	NCC Fund	Student Aid Fund	Medical Fund	Computer & Internet Fee	Cultural Activity Fund	Campus Dev. Fund	Identity Card	Furniture Repair	Sports Fund	Book Replacement fund	AF	Building Fund	Red Cross Fund	Rovers & Rangers fund	PTA Fund	Total
1.	B.A. 1st Sem Girls.	25	50	0	500	1	0	100	100	100	40	50	10	2	6	20	20	10	10	10	120	25	150	60	40	30	500	1979
2.	B.A. 1st Sem. Boys	25	50	300	500	1	0	100	100	100	40	50	10	2	6	20	20	10	10	10	120	25	150	60	40	30	500	2279
3.	B.Com. 1st Sem. Girls	25	50	0	500	1	90	100	100	100	40	50	10	2	6	20	20	10	10	10	120	25	150	60	40	30	500	2069
4.	B.Com. 1st Sem. Boys	25	50	300	500	1	90	100	100	100	40	50	10	2	6	20	20	10	10	10	120	25	150	60	40	30	500	2369

**Fee Structure BA/B.Com 2<sup>nd</sup> Semester (Academic Session 2026-27)**

Sr. No	Class	Admission Fee	Prospectus Fee	Tuition Fee	HP Univ. Development Fund	HP Univ. Holiday Home	Practical Fee	HP Univ. Sports Fee	HP Univ. Youth Welfare Fee	Library Security	House Examination	College magazine	NCC Fund	Student Aid Fund	Medical Fund	Computer & Internet Fee	Cultural Activity	Campus Dev. Fund	Identity Card	Furniture Repair	Sports Fund	Book Replacement fund	AF	Building Fund	Red Cross Fund	Rovers & Rangers fund	PTA Fund	Total
1.	B.A. 2nd Sem. Girls	0	50	0	0	0	0	0	0	0	40	0	0	0	0	0	0	0	0	0	120	0	150	60	0	30	0	450
2.	B.A. 2nd Sem. Boys	0	50	300	0	0	0	0	0	0	40	0	0	0	0	0	0	0	0	0	120	0	150	60	0	30	0	750
3.	B.Com. 2nd Sem. Girls	0	50	0	0	0	90	0	0	0	40	0	0	0	0	0	0	0	0	0	120	0	150	60	0	30	0	540
4.	B.Com. 2nd Sem. Boys	0	50	300	0	0	90	0	0	0	40	0	0	0	0	0	0	0	0	0	120	0	150	60	0	30	0	840

**Note: -**

- i. No tuition fee will be charged from the female students of Himachal Pradesh.
- ii. No fee and funds will be charged from the students with special needs having more than 40% disability (As per DHE Letter No. EDN-H(8)B(15)-HPU-15/2013 Dt. 1/2/2020).
- iii. HPU Development Fund @ ₹ 250/- will be charged from the students belonging to IRDP/BPL families on the production of valid documents.
- iv. The above-mentioned fee and funds are subject to change as per HPU/HP Government instructions.

## **16. FINES & PENALTIES**

1. If a student does not pay his/her dues by the notified dates, his/her name will be struck off the college rolls at the end of the month.
2. A student's name will be struck off if he/she is absent without sanctioned leave for ten or more consecutive days.
3. If a student's name is struck off, he/she must be accompanied by a parent or guardian for readmission.
4. Students must seek readmission within seven days after their name is struck off.
5. Students must obtain a no-dues certificate from the College, Library, concerned Department, N.S.S., Rovers and Rangers, Sports, College Canteen, and Fee Clerk if they wish to leave the college.
6. Library security will be forfeited if a student does not apply for a refund within one year of leaving the college.

## **17. SCHOLARSHIPS**

### **A. Various Scholarship Offered to Students are:**

1. Post Matric Scholarship for SC/ST/OBC Students
2. Dr. Ambedkar Post Matric Scholarship for Economically Backward Classes
3. Post Matric Scholarship for Minority Community Students
4. Post Matric Scholarship for Students with Disabilities
5. Dr. Ambedkar Medhavi Chhattervritti Yojana
6. Kalpana Chawla Chhattervritti Yojana
7. Swami Vivekananda Utkrishat Chhattervritti Yojana
8. IRDP Scholarship Scheme
9. Maharshi Valmiki Chhattervritti Yojana
10. Financial Assistance to Children of Armed Forces Personnel Killed/Disabled During Wars/Operations
11. Indira Gandhi Utkrisht Chhattervritti Yojana
12. Central Sector Scheme of Scholarships for College and University Students

*Eligibility and conditions for these scholarships are detailed on the National Scholarship Portal. Students should thoroughly read the instructions. These scholarships are awarded as per the norms and rules prescribed by the Government of Himachal Pradesh and the Central Government.*

### **B. Government Degree College Darlaghat Scholarships**

From the session 2023–24 onwards, Government Degree College, Darlaghat has introduced two new scholarship schemes in line with its commitment to foster academic excellence and support our students.

#### **1. Comtenian's Scholarship**

Initiated by:

Dr. Ruchi Ramesh, Principal, Government Degree College, Darlaghat

Dr. Vishav Jyoti, Former Faculty, Government Degree College, Darlaghat (20th April 2021 to 23rd March 2023), presently serving at Central University, Dharamshala, Kangra, H.P.

Late Dr. Suraj Negi (C/O Sh. Harish Sharma)

#### **Eligibility Criteria:**

1. Students pursuing Sociology major/DSC/main subject as sociology at Govt. Degree College, Darlaghat.

2. The Comtenian scholarship will be given to the student who will be the topper in sociology (as a subject).

## **2. Bhagal Scholarship**

Initiated by:

Parent-Teacher Association (PTA), Government Degree College, Darlaghat

Eligibility Criteria:

1. Must be enrolled as a full-time student in the B.A./B.Com program at Government Degree College, Darlaghat.
2. Must attain the highest aggregate marks across I, II, and III year B.A./B.Com examinations conducted by Himachal Pradesh University (HPU).
3. Must maintain good conduct and academic integrity throughout the course of study.

## **18. COLLEGE MAGAZINE**

'Srijan', the College's annual magazine, is a dynamic platform for students to express their creativity. It nurtures their communication and literary skills while capturing the essence of campus life, documenting developments, new initiatives, and student contributions. The magazine stands as a testament to the potential of students, inviting diverse submissions within set deadlines to create a rich and insightful publication.

## **19. CAREER COUNSELLING & PLACEMENT CELL**

The Career Counselling and Placement Cell serve as a crucial support system for students, helping them navigate career opportunities in both administrative and professional sectors. Backed by subject societies and a dedicated committee, it provides valuable insights into job prospects and training programs. Relevant advertisements from newspapers are shared on the notice board and the college WhatsApp group to ensure accessibility. Additionally, the cell facilitates sessions with resource persons from government and private agencies, offering students practical guidance and industry exposure.

## **20. WOMEN GRIEVANCES & REDRESSAL CELL**

This cell is dedicated to fostering gender equality by empowering female students with knowledge of their rights and responsibilities. It tackles gender disparities stemming from social and economic structures shaped by both formal and informal norms.

To foster meaningful dialogue, the cell organizes talks, workshops, and panel discussions featuring experts, activists, and professionals from various fields. By creating an informed and supportive environment, the cell cultivates awareness and drives positive change within the campus and beyond.

## **21. DISASTER MANAGEMENT CELL**

Our Disaster Management Cell ensures the safety and well-being of students and staff during emergencies. It prepares the college community through training programs and coordinates with local authorities to implement risk mitigation protocols.

## **22. ANTI-RAGGING SQUAD/ CELL**

The Anti-Ragging Squad, chaired by the Principal, is committed to fostering a safe and respectful campus environment by raising awareness about the dangers of ragging. To prevent such incidents, the squad implements several proactive measures:

1. Informative notices outlining the consequences of ragging, ensuring students understand its serious implications.
  2. Visible contact information, with names and phone numbers of squad members displayed at key locations for accessible support and intervention.
  3. Regular counselling sessions that provide guidance to students and promote a culture of mutual respect and inclusivity.
  4. An anti-ragging undertaking signed by parents and students during admission, acknowledging the legal repercussions of engaging in ragging.
- Through these efforts, the college actively upholds a zero-tolerance policy against ragging, ensuring a positive and secure academic experience for all students.

## **23. EXTENSION ACTIVITIES: CLUBS AND SOCIETIES**

The College organizes a variety of academic, cultural, and extension activities year-round to nurture and celebrate student talent. These activities foster cooperation, responsibility, and discipline, igniting curiosity in students to explore new ideas. Our clubs and societies include:

- National Service Scheme (NSS)
- Rovers & Rangers
- Red Ribbon Club & Red Cross Society
- Road Safety Club
- Electoral Literacy Club
- Eco Club & Energy Club
- Subject Societies

### **23.1 National Service Scheme (NSS)**

The College has half a unit of NSS. The unit is driven by a spirit of service and unity, with volunteers committed to social welfare, awareness, and national integration. Embodying the motto, “Not me, but you,” they cultivate camaraderie and selflessness, fostering civic responsibility. Through various initiatives and outreach programs, the unit inspires individuals to contribute meaningfully to society.

### **23.2 Rovers & Rangers**

The Bharat Scouts & Guides unit of the College, Rovers & Rangers, actively contributes to community development while fostering leadership and service. With around 30 members each year, it offers voluntary membership for a nominal fee, encouraging character growth, responsible citizenship, and a commitment to social service. Through various initiatives, members build resilience, teamwork, and a spirit of giving back to society.

### **23.3 Red Ribbon Club & Red Cross Society**

Committed to the fight against AIDS, our Red Ribbon Club actively raises awareness and educates both students and the broader community about HIV/AIDS. Through impactful campaigns and initiatives, we empower individuals with knowledge, foster compassion, and inspire collective action against this global health challenge. The Red Cross Society is dedicated to humanitarian service, and works to promote health, safety, and disaster preparedness within the community.

### **23.4 Road Safety Club**

The Road Safety Club is dedicated to educating students and the wider community on road accident prevention and traffic regulations. Through awareness campaigns and interactive sessions, it fosters responsible behavior on the roads and instils a culture of empathy and respect for fellow road users. By promoting safety consciousness and adherence to traffic rules, the club plays a vital role in reducing risks and making roads safer for everyone.

### **23.5 Electoral Literacy Club**

The Electoral Literacy Club empowers students with a deep understanding of the electoral process through engaging workshops and interactive activities. By fostering voter education and awareness, the club equips future leaders with the knowledge and responsibility to participate in democracy, ensuring they become informed and active citizens.

### **23.6 Eco Club & Energy Club**

The Eco Club and Energy Club actively foster environmental awareness and promote sustainable practices within our community. Through initiatives such as tree planting, waste management, and conservation projects, members work toward creating a greener, more eco-friendly campus while inspiring collective responsibility for a sustainable future.

### **23.7 Subject Societies**

Each department has established its own society, fostering greater student engagement in departmental activities. These societies embody the philosophy of learning in action, providing students with hands-on experiences while streamlining the various events and initiatives organized throughout the academic session.

The following sub-societies are actively functioning within the college:

1. English Literary Society – Encouraging a passion for literature and creative expression in English.
2. Young Political Scientists' Society – Exploring political theories, governance, and contemporary issues.
3. Commerce Society – Cultivating knowledge in business, finance, and entrepreneurship.
4. Ecoholics (Economics Society) – Delving into economic theories, policies, and global financial trends.
5. Aatmabhivyakti (Hindi Society) – Celebrating Hindi language, literature, and cultural expression.
6. The Time Traveller's Society (History Society) – Unravelling historical events, cultures, and perspectives.

These societies serve as vibrant platforms for students to engage in meaningful discussions, research, and extracurricular activities that complement their academic learning.

## **24. PARENT-TEACHER ASSOCIATION (PTA)**

The Parent-Teacher Association (PTA) serves as a vital bridge between parents and educators, fostering collaboration and active participation in the college's growth and development. Through open communication and shared responsibility, the PTA promotes a supportive learning

environment for students. Annual elections for the general body take place at the beginning of each academic session.

## **25. MILESTONES OF THE BYGONE YEAR**

### **25.1 Research and Consultancy**

#### **Sanskrit Sammelan under Sanskrit Week**

On 12 August 2025, the college organized a Sanskrit Sammelan under Sanskrit Saptah in collaboration with the Himachal Sanskrit Academy. The event reflected the institution's commitment toward preserving and promoting Indian heritage and classical languages.

#### **International Conference on Himalayan Studies**

The college successfully organized a three-day International Conference on “Modernization, Development and Socio-Cultural Transformation in the Himalayan Region” in collaboration with the Himalayan Council for Scientific Research. Researchers, academicians, and policymakers from India and abroad, including participants from Israel, Nepal, Italy, and the United Kingdom, deliberated on issues related to climate change, sustainable development, Himalayan ecology, tourism, and socio-cultural transformation. Around 70 research papers were presented during eight technical sessions, making the conference a major academic achievement for the institution.

## **26. SPORTS ACTIVITIES**

### **26.1 Inter College Women's Table Tennis Championship**

In November 2025, the college hosted the Himachal Pradesh University Inter College Table Tennis Championship (Women's Category). Eight colleges participated enthusiastically in the competition, displaying exceptional sportsmanship and talent. The championship concluded successfully with thrilling matches, further strengthening the college's commitment to women's participation in sports and extracurricular activities.

### **26.2 Second Athletic Meet**

On 13 December 2025, the college organized its Second Athletic Meet at the SVM School Ground under the theme “Say No to Drugs, Embrace Sports.” Events such as javelin throw, shot put, discus throw, high jump, long jump, and sprint races were conducted for both boys and girls. The event encouraged physical fitness, discipline, teamwork, and healthy competition among students.

## **27. EDUCATIONAL EXCURSION**

A two-day educational tour was organized on 2–3 March 2026 for second- and third-year students. The students visited Attari-Wagah Border, the Golden Temple in Amritsar, and the Waste Management Plant at Bharatgarh. The excursion provided valuable exposure to historical, cultural, patriotic, and environmental dimensions, thereby contributing to the holistic development of students.

## **28. ACADEMIC STAR**

Academic Star Group initiative aimed at motivating students to secure merit positions in examinations. Faculty members guided students on stress management, answer-writing techniques, and time management during examinations.

## 29. AWARDS AND ACHIEVEMENT

### 29.1 Prestigious State-Level SAR Achievement

One of the most remarkable milestones of the year was achieved when the college secured Second Position in the Tier-III Category under the Self-Assessment Report (SAR) evaluation conducted by the Directorate of Higher Education, Himachal Pradesh. This category included colleges with fewer than 500 students. Despite limited resources, the institution demonstrated excellence in academic quality, innovation, discipline, infrastructure utilization, and overall institutional development.

This prestigious recognition brought immense pride to the institution, as the college was honoured during the Principals' Conference in Shimla by honourable Chief Minister Sukhvinder Singh Sukhu and Education minister Rohit Thakur. The college received a certificate of appreciation along with a cash award of one lakh rupees. This achievement stands as a testimony to the visionary leadership of Principal Dr. Ruchi Ramesh and the collective dedication of the teaching staff, non-teaching staff, and students.

### 29.2 Scholarship Achievement by Alumni

On 28 March 2026, the college celebrated another proud achievement when two former students, Bhawna Sharma and Himani Verma, were awarded scholarships of ₹16,000 each under the Srinivasa Ramanujan Students Digital Scheme. Both students, who graduated in 2024, received the scholarship on the basis of academic merit and outstanding performance. Their achievement reflected the quality education and continuous guidance provided by the institution and served as an inspiration for current students.

## 30. LIBRARY EXPANSION & DIGITAL INITIATIVE

The library has been established with the arrival of the new librarian in January 2024. Adequate arrangements have been made to ensure conducive atmosphere in the library.

Seating Capacity	24	
Number of Books	1,500	
Newspapers	02	The Indian Express, Dainik Bhaskar
E-Newspapers	05	
Magazines	06	Pratiyogita Darpan, Samanya Gyan Darpan , Gyanam Success Mirror, General knowledge Today, Competition Success Review
Journal Subscriptions	02	Kurukshetra, Yojna
Computer Systems	20	
Online Memberships	02	NDLI (National Digital Library of India) ONOS (One Nation One Subscription)

## 31. STUDENT CHARTER

Students are crucial stakeholders in any educational institution. Through students, an educational system can achieve its aims and objectives by fostering academic and professional competence

along with social, cultural, human, and national values. GOVERNMENT DEGREE COLLEGE DARLAGHAT has adopted the following Students' Charter to outline the institution's responsibilities towards its students and the students' duties towards the college. This Charter defines the rights, responsibilities, and privileges of the students to promote their holistic growth.

### **31.1 Responsibilities of the Institution towards the Students**

Government Degree College, Darlaghat, shall strive to:

1. Provide a healthy atmosphere for academic, individual, and collective growth.
2. Make students aware of the value and purpose of education as per the college's vision, goals, study programs, instructional methodologies, and various co-curricular and extra-curricular activities.
3. Ensure free access to information about college/university statutes, ordinances, acts, regulations, policies, procedures, and curricula.
4. Instil values of social responsibility, religious and cultural tolerance, and other values of national importance as per the Constitution of India and the University Grants Commission.
5. Adopt a student-centric approach in teaching and follow continuous assessment to identify and address students' strengths and weaknesses.
6. Develop students' competencies in linguistic skills, logical and analytical abilities, scientific temperament, and entrepreneurship.
7. Provide support and guidance through continuous mentoring, tutorials, remedial courses, and career counselling.
8. Receive and act upon feedback from students and stakeholders to improve institutional activities.

### **31.2 Responsibilities of the Students towards the Institution**

All students are expected to:

1. Understand and follow the institution's vision and goals, and appreciate the value of academic and other activities designed for their growth.
2. Have clear knowledge of the study programs, admission policies, program completion requirements, assessment mechanisms, and other student services.
3. Undertake regular and intense study of their course material, maintaining faith in their ability to succeed with the support of their teachers and the college administration.
4. Adhere to the institution's norms regarding courses of study, schedules, attendance, and other regulations as framed by the H.P. Government, H.P. University, and UGC.
5. Abide by the college administration's decisions in case of grievances and support the implementation of various programs for institutional growth.
6. Make optimum use of learning resources and participate actively in seminars, workshops, debates, training programs, and other activities.
7. Participate in the Continuous Internal Assessment process and take remedial measures suggested by teachers.
8. Provide honest feedback on teaching quality and other college activities when requested.
9. Contribute to the enrichment of institutional life through active engagement in student-related activities.

10. Avoid acts of ragging and the use of intoxicants on and around the campus.
11. Refrain from shouting slogans, damaging property, defacing walls or desks, spitting, littering, or any acts that disrupt the academic and general atmosphere of the college.
12. Follow moral and constitutional values, respecting diversity and promoting an inclusive culture.

## **32. OTHER INFORMATION**

### **32.1 Zero Tolerance to Ragging**

Ragging, defined as any conduct that humiliates or exploits any student emotionally, psychologically, or physically, is strictly prohibited. Offenders will face severe penalties, including imprisonment, fines, expulsion, or other disciplinary actions.

### **32.2 Anti-Smoking/Anti-Intoxicant Warning**

Smoking and the use of intoxicants are strictly prohibited on campus. Violators will face fines or expulsion, and the matter will be reported to the police.

### **32.3 Notice of Annual General House of PTA**

Parent-Teacher Association (PTA) of the College was constituted on 26 August, 2017 with the objective of promoting a dialogue between parents and teachers for the holistic development of students. Parents are requested to attend the Annual General House of the PTA to be scheduled in the second week of September 2026. In General House, PTA Executive is elected every year in the beginning of academic session. The executive body is entrusted to plan, execute and take necessary decisions for the overall development of the students and College. A separate notification will be issued to announce the dates for the PTA General Meeting, and this information will be communicated to the parents through various media.

### **Important Links/Websites**

1. [www.gcdarlaghat.edu.in](http://www.gcdarlaghat.edu.in)
2. [www.hpu.ac.in](http://www.hpu.ac.in)
3. [www.scholarships.gov.in](http://www.scholarships.gov.in)
4. [www.education.hp.gov.in](http://www.education.hp.gov.in)
5. [www.ugc.gov.in](http://www.ugc.gov.in)
6. [www.nta.ac.in](http://www.nta.ac.in)
7. [www.ndl.iitkgp.ac.in](http://www.ndl.iitkgp.ac.in)
8. [www.swayam.gov.in](http://www.swayam.gov.in)

## **CONTACTS**

- Website: [www.gcdarlaghat.edu.in](http://www.gcdarlaghat.edu.in)
- Email: [gdedarlaghat@gmail.com](mailto:gdedarlaghat@gmail.com)
- Phone: 01796-248084

**33. ANNUAL ADMINISTRATIVE COMMITTEES (2026-2027)**  
**Coordinator & Dean of Studies – Dr. Jai Prakash Sharma**

<b>Sr. No</b>	<b>Particulars</b>	<b>Name</b>
1.	Advisory Committee	Jai Prakash Sharma ID Sharma
2.	Annual Report Committee	Bhuvi Sharma Rachna Tanwar
3.	Anti-Ragging and Discipline Committee	Jai Prakash Sharma Puneet Thakur Rachna Tanwar ID Sharma President-CSCA SHO, Police Station Darlaghat
4.	Attestation Committee	Puneet Thakur Bhawna Azad Akshay Kumar Rachna Tanwar
5.	Campus Development, Cleanliness, Beautification & Maintenance Committee	Akshay Kumar Bhuvi Sharma Lata Devi Pooja Kumari
6.	Career Guidance & Placement Cell	Jai Prakash Sharma Puneet Thakur Rachna Tanwar
7.	College Bursar	Puneet Thakur
8.	College Property Maintenance Committee	Puneet Thakur Akshay Kumar ID Sharma Surender
9.	CSCA Committee	Akshay Kumar Bhuvi Sharma
10.	Cultural Activity & Youth Festival Prepration committee	Jai Prakash Sharma Puneet Thakur Bhawna Azad Akshay Kumar Bhuvi Sharma Rachna Tanwar
11.	Disaster Management	Jai Prakash Sharma Bhawna Azad
12.	Eco Club	Bhuvi Sharma Rachna Tanwar
13.	Equal Opportunity to Minority Committee	Bhawna Azad Pooja Kumari
14.	IQAC, AISHE & UGC Affairs Committee & NAAC	Puneet Thakur Bhuvi Sharma Rachna Tanwar

15.	College Magazine	Akshay Kumar Bhuvi Sharma Rachna Tanwar
16.	House Examination Committee	Puneet Thakur (Controller of Examination) Bhuvi Sharma Akshay Kumar
17.	NSS	Jai Prakash Sharma
18.	Press and Social Media Committee	Akshay Kumar Bhuvi Sharma Rachna Tanwar
19.	Prospectus & ID Card	Jai Prakash Sharma Bhuvi Sharma ID Sharma
20.	Red Ribbon & Red Cross Society	Bhuvi Sharma Rachna Tanwar
21.	General Purchase Committee	Jai Prakash Sharma Akshay Kumar
22.	Research & Development Committee	Jai Prakash Sharma Rachna Tanwar
23.	Scholarship Committee	Bhawna Azad Akshay Kumar
24.	Women Cell	Principal (Chairperson) Bhawna Azad Bhuvi Sharma Lata Devi Neelam
25.	Sports & IT Committee	Jai Prakash Sharma Puneet Thakur Akshay kumar
26.	Time Table Committee	Puneet Thakur Akshay Kumar
27.	Website Committee	Akshay Kumar Bhuvi Sharma Surender
28.	Road Safety Club	Bhawna Azad Rachna Tanwar
29.	Energy Club	Bhuvi Sharma Rachna Tanwar
30.	Caste Based Grievances Redressal Cell	Jai Prakash Sharma Bhawna Azad
31.	First Aid Committee	Bhuvi Sharma Pooja Kumari
32.	PM USHA Committee	Puneet Thakur Akshay Kumar

		Bhuvi Sharma ID Sharma Pooja Kumari
33.	Library Committee	Jai Prakash Sharma Bhawna Azad Bhuvi Sharma
<b>Admission Committee Coordinator- Dr. Jai Prakash Sharma</b>		
34.	BA/B.COM 1 <sup>st</sup> Year	Puneet Thakur Akshay Kumar Bhuvi Sharma Surender
35.	BA/B.COM 2 <sup>nd</sup> & 3 <sup>rd</sup> Year	Bhawna Azad Rachna Tanwar Lata Devi Pooja Kumari

#### **34. TENTATIVE ACADEMIC, CO-CURRICULAR & EXTENSION ACTIVITY CALENDAR (2026–27)**

<b>Activity/Event</b>	<b>Tentative Schedule</b>
“Deeksharambh” – Student Induction Programme and Principal’s Address	First week after commencement of classes (July 2026)
Formation of Various Societies/Clubs	Second Week of August 2026
Independence Day Celebration	15 August 2026
Freshers’ Party	Last Week of August 2026
PTA General House Meeting	Second Week of September 2026
Hindi Diwas	14 September 2026
NSS/NCC/Bharat Scouts & Guides Enrolment	Second Week of September 2026
Old Students’ Association Meet	Last Week of September 2026
NSS Day	24 September 2026
CSCA Election	Date to be notified by HPU
Oath-Taking Ceremony of CSCA Office Bearers	After CSCA Formation
Foundation Day – Rovers & Rangers	7 November 2026
Last Date for Submission of Articles for College Magazine	Mid-November 2026
Constitution Day	26 November 2026
Annual Athletic Meet	First Week of December 2026
World AIDS Day	1 December 2026

CSCA Function	Second Week of December 2026
Mid-Term Examinations	December 2026
Human Rights Day	10 December 2026
College Excursions/Study Tours	November–December 2026
NSS Annual Special Camp	Last Week of December 2026
Educational Tours	February 2027
International Women’s Day	8 March 2027
Farewell Party	March 2027
Annual Prize Distribution Function	March 2027
World Earth Day	22 April 2027

**Note:** The above schedule is tentative and subject to change as per the directions of Himachal Pradesh University, the Directorate of Higher Education, Government of Himachal Pradesh, and other competent authorities. Any modifications will be notified separately from time to time.

## **RAGGING IS AN OFFENCE**

Ragging is a criminal offence and any student found involved in ragging in any form whatsoever, will be punished stringently. Ragging in and around the college campus or on roads/ approaches leading thereto is strictly prohibited. If any student is found indulging in ragging directly or indirectly, the college authorities shall be obliged under rule 22.17 (a) (b) (c) of H. P. University to expel the guilty and report the matter to the police as ragging amounts to a criminal offence.

### **Contact Information of Anti-Ragging Squad**

Ruchi Ramesh (Principal)	9418455111
Jai Parkash Sharma	98161-91132
Puneet Thakur	85447-46351
Bhawna Azad	85806-23886
I.D. Sharma	94180-60721; 01796-248340
NATIONAL ANTI-RAGGING HELPLINE	1800 180 5522
HELPLINE (Email)	Helpline@Antiragging.in
GUDDIYA HELP LINE (24X7)	1515
SINGLE EMERGENCY NUMBER	112

- ▶ Smoking, consuming drugs, alcohol, tobacco products or any other intoxicating substances is strictly prohibited in the College campus. Any violation will attract severe disciplinary action.
- ▶ The students must carry their identity cards at all times. Entry in the College without identity cards is strictly prohibited.
- ▶ The prospectus cum handbook of information is published for the purpose of information only. Information contained in this document does not form the basis of any binding or give rise to any contractual or other obligation on behalf of GDC Darlaghat. The College does not accept any liability whatsoever to any person in relation to the content of this document and any reliance placed on it.