

GOVERNMENT DEGREE COLLEGE DARLAGHAT DISTRICT SOLAN, H.P. 171102

Phone No: 01796-248084 email: gdcdarlaghat@gmail.com

COLLEGE PROFILE

Name of the Institution : Govt. Degree College Darlaghat, District- Solan (H.P.)

171102

Streams : Arts and Commerce

Student Strength : Session (2023-24) -112

Session (2024-25) -114

Category of the College : Tier 3 (Students < 1000; 2 Streams)

Affiliating University : Himachal Pradesh University, Shimla

Type of Institution: Co-educational

Location : Rural

AISHE Code : C-59012

Head of the Institution : Dr. Ruchi Ramesh (Principal)

Financial Status : Not registered under UGC 2(f) and 12 (B)

Phone No : 01796-248084

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INTERNAL EVALUATION REPORT

1. Teaching Learning (Score 140): Claimed=122

S. No	Activity	Distri	ibution of Scores		Marks Claimed	Total Marks Scored	Remarks/Evidences /Links
1.	Mode of Teac	ching: 25			ı		
	i. Lec		ure method only =6 marks			25	
		ii. Ted	chnology-based teachi	ing			
		only =	=6 marks				
		iii. Bl	ended teaching =12 m	narks	12		
		iv. Fli	pped Classroom= 8 m	narks	8		
			per need of different g	groups	5		
			dents = 5 marks				
2.	Curriculum 1	Planning	and Implementation	: 45			
	i. Teaching S	chedule	i. Followed 100%	=10	10	45	
	=10		- 80-99%	= 8			
			- 60-79%	= 6			
			- Up to 59%			_	
	ii. Whether learning		ii. 100%	= 5	5		
	outcomes def	ined =5	- 80-99%	= 4			
			- 60-79%	= 3			
	· · · · · · · · · · · · · · · · · · ·		- Up to 59%	= 2	16	-	
	iii. Curriculun		iii. 4.0 × number of		16		
	Enrichment P	ractices	enrichment practic	ces = 1	6		
	iv. Internal		iv. Followed by all t		8	-	
	Assessment		Departments	= 8	0		
	Mechanism		- 80-99%	= 6			
	Wicchamsin		- 60-79%	= 4			
			- Up to 59%				
	v. Prompt		v. Within 7days	= 6	6	1	
	Communicat	ion of	- 8-14 days	=3			
	Assessment/F		- More than 14 da				
	to Students			-			
	(eg. Displayed o website/notice be group/ submitted	oard/class					
3.			urses (20 Marks)				
	i. Number of		i. No. of Courses > :		0	0	
	(to be spec	ified	student benefitted >				
	separately)		= 1	10+10			

	ii. % of Students Benefited (% of students completed MOOCs/ Spoken Tutorial/NPTEL/ other courses offered by recognized organizations)	ii. No. of Courses > 3-5 courses and student benefitt 41-50% =7.5 +7.5 iii. No. of courses < 3 and student benefitted 31-40% =5+5 iv. No. of courses < 3 and student benefitted up to 30% =2.5+2.5		10	10		
4.	i. Sample size	en from students with 80% i. >25%=05; 20-25%=4; 15-19%=3; 10-14%=2; <10%=1	atte	endand	25 25	2. U	attach 1.4 as le link. Ipload pdf eedback on
	ii. Students satisfaction	ii. 91-100%=10; 81- 90%=8; 71-80%=6; 61- 70%=4; less than 61% =0	10			website under IQAC & create	
	iii. Action on feedback	iii. Considered and action taken on doable 81-100% =10; 61-80% =8; 51-60% =6; 41-50% =4	10			fe po fo	nline link of eedback as er the ormat of DF
5.	Examination Results =	25					
	i. % of students passed	>81%=09; 71-80%=8; 61- 70%= 7; 51-60% =6; 41- 50% =4; 31-40% =3; <30%=0	9		17		ttach 1.5 as le link.
	ii. % of students with A Grade and Above	ii. >20% with A grade and above=8; 16-20% =7; 11-15% =6; 6-10% =5; 1-5%=4	8				
	iii. No of students in University Merit	iii. HPU/SPU merit list 1 st -3 rd position=8; 4 th -10 th position=6	0				

2. Student Support, Services, and Progression (Score280): Claimed = 206

S. No.	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	Pre and Post Admis	sion Counseling=25			
	i. Admission	i. Publicity through any	5	25	
	schedule, courses	3 means=5; Publicity			
	available, student	through 2 means =3;			
	intake, eligibility	Publicity through			
	conditions,	1means=2			

	11111	T			
	publicity through				
	various media				
	ii. Pre admission	ii. Yes=10; No=0	10		
	counselling				
	iii. Student	iii. post admission	10	1	
	orientation about:	counseling/Induction=10			
	Institutions,	gramsening, madelien 10			
	Students facilities,				
	-				
	Library,				
	Introductory				
	session with faculty				
	and staff,				
	Academic calendar,				
	requirements of				
	credits per course				
	and CCA and other				
	requirements post				
	admission				
2.	Scholarships =10				
_	i. Awareness about	i= 5	5	10	
	different	1 3	3	10	
	Scholarships				
	schemes and 100%				
	coverage of all				
	eligible students				
	ii. Scholarships	ii =5	5		
	other than Govt.				
	Schemes				
3.	Sports & Cultural A	Activities = 32			
	i. % of students	i. >20% =10		20	
	participating in	16-20% = 6	0		
	sports activities	11-15% =2			
	sports activities	11-13/0 —2			
	:: 0/ af atu danta	:: >200/ _10	10		
	ii. % of students	ii. >20% =10	10		
	participating in	16-20% = 6			
	cultural activities	11-15% =2			
	iii. Medal/Trophy	iii.			
	won in Sports/	a. 12			
	cultural activities	b. 10	10		
	a. National/Inter	c. 6			
	University				
	b. State/Inter				
	College				
	c. District				
1	c. District				1

	level(also includes			
	cluster level)			
4.	,	ing in NSS/NCC/Rangers	& Rovers/	Cluber 20
7.	i. NSS	=4	4	16
	ii. NCC	=4		10
•	iii. Rovers &	=4	4	
	Rangers		7	
	iv. Road Safety	=4	4	
	v. Eco/Youth/Red	=4	4	
	Cross/Other	_ -4	4	
	Club/society			
5.		P-Dayang - Dantisinating in	10	
3.	i. National/RD	&Rovers : Participating in i. =10	10	10
	1. National/KD	1. =10	10	10
	ii. State	:: _7 (::41	7	
	11. State	ii. =7 (either of i or ii)	/	
	iii. Award won in	::: -) 8		
	these activities	iii. a) 8		
		b) 5		
	a. National	c) 3		
	b. State c. Cluster level			
6.		D 10		
0.	Anti-Drug Awareness i. No. of awareness		4	10
		i. 4 and above=4; 3=3;	4	10
	programmesorganis	2=2; 1=1		
	ed ii. % of students	ii. More than 50% =4	4	
		11. More than 50% =4	4	
	benefitted			
	::: C	iii. 2	12	
	iii. Counselling of	111. 2	2	
7	suspected addicts			
7.	Gender Equity = 10 i. No. of		3	10
	health/sensitisation	i. 3 and above =3; 2=2; 1=1	3	
		1-1		
	programmes organised			
	ii. % of students	:: Mara than 200/ -2, 11	3	
	benefitted	ii. More than 20% =3; 11- 20 =2	3	
	iii. Women anti	iii. Yes =2	2	
		III. 1 es –2	2	
	sexual harassment			
	committee			
	constituted as per			
	norms	: V 2	12	
	iv. Grievances	iv. Yes $=2$	2	
	redressal as per			
	timeline			

0	36 / 36 /	4 1 ' 10	10	10	
8.	Mentor-Mentee	4 and more sessions =10;	10	10	
	Groups : Sessions	3=8; 2=5; 1=3			
	conducted per				
	group students				
9.	Coaching for	10	10	10	
	National Level				
	competitive				
	exams/HAS				
10.	Remedial	i. >20% =10	10	10	
	Classes/Bridge	ii. 16-20% =8			
	Courses	iii.11-15% =6			
	% of student	iv. 6-10% =4			
	benefitted				
11.	Capacity Building of	f students=20			
11.	i. Life skills	=10	10	20	
	sessions (Yoga<	10	10	20	
	martial Arts,				
	Problem solving,				
	Critical thinking,				
	Decision making,				
	Effective				
	communication				
	skills, coping with				
	stress and emotions				
	etc.)	1.0	1.0		
	ii. Language	=10	10		
	development				
	programmes				
12.		& Placement Cell = 20			
	i. No. of Career	i. More than $5 = 6$;	6	16	
	Counseling	Less than $5 = 4$			
	Sessions organized				
	for each group of				
	student				
	ii. Number of	ii. More than 2=4;	4		
	Placement Drives	Less than 2 = 2			
	iii. Self	iii. Yes =4; No=0	0		
	Employment	, -			
	Modules Organised				
	iv. No. of students	iv. More than 50% =6;	6	=	
	benefitted	less than 50% =4			
13.	Student Progression				1
13.	i. % of Students	i. >50% =10; 30-50% =8;	10	10	
		*	10	10	
	opted for higher	20-30% =6; upto 20% =4			
	education				

	ii. No. of students who cleared National Level Exams (IAS, CDS, OTA, JAM, NET etc.) and HAS,	ii. 5.0 x No. of students (Max. 20 points)	0	0	
	A.P. through HPPSC				
14.		r & Sports Activities organ	ized: 25	1	
	i. Inter-university	=10		9	
	Events				
	(Zonal/National)	_		1	
	ii. Inter-College	=6			
	events				
	iii. Intra-College events	=3 each (Max. 9)	9		
15.	Annual Prize	Yes-10	0	0	
	Distribution	No=0			
	Function				
	Organised: (Y/N)	XX 10	1.0	10	
16.	College Magazine	Yes-10	10	10	
17	Published: (Y/N)	No=0	10	10	
17.	College website	Yes-10	10	10	•
	updated regularly	No=0			
	or not				

3. Infrastructure & Resources (Score 160): Claimed =140

Sr. No	Activity	Distribution of Scores	Marks Claimed	Total Score	Remarks
1.	Classrooms	Yes-10S	10	10	
	Classrooms well	$N_0 = 0$			
	maintained				
2.	Library Facilities = 25				

	I	T	T		
	i. Whether adequate print	i. 500 books per hundred	i.=3	25	
	books available	students = 3; Less than			
	ii. Whether daily	500-1			
	newspaper (minimum 5),	ii. $Yes = 3$	ii. =3		
	magazines (minimum 3),	No =0			
	and journals (minimum 3)	iii. Yes=3			
	available	iv.10% or more of the	iii =3		
	iii. Whether access to e-	student strength=4			
	resources available	v. 100% = 7	iv = 4		
		75%=5	104		
	iv. Seating Capacity in the		7		
	Library	50%=3	v=7		
	v. Usage of library	25%=1			
	resources	vi. Yes=5			
	vi. Digital Library having		vi=5		
	at least 5 computer systems				
	with internet facility				
3.	ICT Facilities	i. 5 or more = 5 ; $4 = 4$; 3	i.= 5	25	
	i. No. of Interactive Panels/	= 3; 2 = 2; 1 = 1			
	Virtual Classrooms/	ii. $>50\% = 5$; $<50\% = 0$			
	Multimedia Projectors/K-	iii. $>50\% = 5$; $<50\% = 0$	ii. =5		
	Yan	iv.Yes = 5			
	ii. % of teachers using ICT	v. 100% = 5			
	facilities	75%=4	iii =5		
	iii. No. of students	50%=3	111 –3		
	benefitted from ICT	25%=2	iv = 5		
			IV 3		
	facilities	<25%=0			
	iv Internet Connections -		_		
	Leased Line. Fibre		v=5		
	Network/ Wi-Fi campus				
	(Yes/No)				
	v. Use of ICT facility				
4.	Facilities for Specially-able	ed Students:4			
	i. Ramps/Wheel	i.Yes = 2	i =2	4	
	chairs/Support railing	ii.Yes = 2	ii=2		
	ii. Separate Washrooms				
	1				
5.	Sports Facilities:	i.More than 5 = 8; Less	i. =4	16	
	i. No. of games / sports	than $5 = 4$	ii.=4		
	activity conducted	ii. Yes = 4	iii =4		
	ii. Indoor sport facilities	iiiYes = 4	iv=4		
		iv Yes = 4	1V— T		
	iii. Adequate sport	1v 168 – 4			
	equipment				
	iv. Gymnasium				
	(Operational)				

Auditorium/Hostels/Semi	Auditorium= 4	SO=4	00	
		SH=4		
iiii iiiii/ Suii Quui teis	`			
	/			
i. Laboratories with		i=10	00	
		11 10		
i. Adequate numbers of		i= 5	10	
*	I	ii =5		
hardware	_ ·			
	· · · · · · · · · · · · · · · · · · ·			
	1<25%=0			
Canteen, Staff	2 points per facility (Max	10	10	
	1			
3	- /			
-				
_				
Medical Care Facilities				
Documentation of	Yes = 20	20	20	
Academic, co-curricular	No=0			
and extracurricular				
activities and achievement				
of students and staff on				
regular basis				
	Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on	nar Hall/Staff Quarters Hostel = 4 (2 Points for each hostel) Staff Quarters= 4 Seminar Hall = 4 i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure i. Adequate numbers of computers ii. Usage of computer hardware i. Adequate numbers of computers ii. Usage of computer hardware ii. Usage of computer hardware ii. One system per 30 students= 5; 31-40=3; 41-50 = 2; more than 50 = 1 ii. 100% = 5; 75% = 3; 50% = 2; 25% = 1 < 25% = 0 Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on	nar Hall/Staff Quarters Hostel = 4 (2 Points for each hostel) Staff Quarters = 4 Seminar Hall = 4 i. Yes = 10 ii. 100% = 10 according to syllabi ii. Usage of available Lab infrastructure i. Adequate numbers of computers ii. Usage of computer hardware Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on Hostel = 4 (2 Points for each hostel) Staff Quarters = 4 Seminar Hall = 4 i. Yes = 10 ii. 100% = 10 iii = 10 iiii = 10 iii = 10 iii = 10 iiii = 10 iiii = 10	nar Hall/Staff Quarters Hostel = 4 (2 Points for each hostel) Staff Quarters= 4 Seminar Hall = 4 i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure i. Adequate numbers of computers ii. Usage of computers hardware i. Usage of computer hardware i. One system per 30 students= 5; 31-40=3; 41- ii. 100% = 5; 75% = 3; 50% = 2; 25% = 1<25% = 0 Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on Hostel = 4 (2 Points for each hostel) SH=4 Hostel = 4 (2 Points for each hostel) Siaff Quarters= 4 Seminar Hall = 4 i. Yes = 10 ii.100% = 50% = 5 25% = 3 225% = 3 ii. Siaff = 5 ii. 100

4. Institutional Management (Score 220): Claimed=168

Sr.		Activity	Distribution of	Marks	Total	Remarks
No.			Scores	Claimed	Score	
1.	Institutio	onal Vision:	6 points each x 3	18	18	
	i.	Vision	=18			
		Document				
	ii.	Institutional				
		Development				
		Plan (IDP)				
	iii.	Plan of Action				
		for above				
2.	IQAC:		i.4meetings=6;	12	12	
	i.	No. of meetings	3meetings=4			
		per Year	ii.2 per activity			

	ii.	No. of	(Max.6)			
		programmes				
		organized				
		(Trainings,				
		workshops,				
		IPR, etc.)				
3.	Manager	nent of	i. utilized>90% of	16	16	
	Institutio	onal Funds:	the funds collected			
	i.	Funds(BF, AF,	annually -10; 71-			
		PTA etc.)	90%-8; 51-70%-6;			
		used/spent for	31-50%-4; <30%-0.			
		Institutional				
		Development/	ii.Yes=2			
		student welfare)				
	ii.	Periodic audit	iii.Yes=4			
	iii.	Settlement of				
		bills/advances				
		within a				
		specified time				
		frame.				

4.	Grievance Redressal of	i.10	10	10	
	Students and Employees	ii.4			
	i. Redressal	iii NIL			
	within week				
	ii. Redressal				
	within month				
	iii. No redressal				
5.	Green and Clean	i. 6	16	16	
	Campus:	ii.Excellent=10			
	i. Green	Satisfactory=6			
	initiatives of	Poor=0			
	institution (at				
	least3)				
	ii. Cleanliness in				
	washroom,				
	buildings/camp				
	us				
6.	Facilities for Students:	3 for each facility	15	15	
	i. Common room				
	for girls				
	ii. Adequate toilets				
	as per students'				
	strength				
	iii. Sanitary napkin				
	vending				
	machine/incinerat				
	or regularly put				
	in use				
	iv. CSCA room with				
	proper furniture				
	v. Student centre for				
	co-curricular				
	activities and its				
	regular usage				
	vi. Regular use of				
	playground				
7.	Regular Updation of	Yes=3	3	3	
	Service Books /Service				
	Records				
8.	Timely Submission of	Yes=3	3	3	
	ACRs				
9.	Prompt Response to	Yes=5	5	5	
	official Correspondence				
10.	Proper maintenance of	Yes=10	10	10	
	official records (Cash				
	books/Stock registers,				

	Fund registers, Leave				
	records, Fine fund etc.)				
11.	Proper record of students	Yes=10	10	10	
11.	attendance and CCA	105-10	10	10	
12.	Whether ranked by	No	0	0	
	NIRF, other Agencies				
13.	Whether accredited by	A and above(Level 4	0	0	
	NAAC	or $5)=20$;			
		B+B++(level 3)=16;			
		B(level 2)=12;			
		Accredited (level			
		1)=10			
14.	Whether AQAR are	Yes=12	0	0	
	being submitted as per	No=0			
	timeline annually or not				
15.	Recognition for	4 point each	8	8	
	Exemplary Contributions				
	of the Staff and Students				
16.	Involvement of Stake	i)	i. 12	13	
	Holders:	=12			
	i. PTA	 PTA constituted 			
	ii. OSA	as per norms=1			
		• PTA			
		supportive=1			
		 Significant 			
		contribution of			
		PTA (enclose			
		documentary	ii. 1		
		proof)=10			
		ii)			
		=8			
		 OSA framed as 			
		per norms=1			
		 Financial 			
		contribution or			
		equivalent (in-			
		kind) per 100			
		Alumni of			
		Rs.25,000/-			
		p.a=3			
		 Non-financial 			
		contribution			
		(career			
		counseling, talk,			
		interactive			
		session/			

		facilitation in placement of students etc. on regular basis)=4			
17.	Feedback from	Yes=4	4	4	
	Stakeholders other than				
	Students and action				
	taken thereon				
18.	Annual review meeting	Yes=25	25	25	
	on students outcomes in				
	academics, co-curricular,				
	extra-curricular and				
	extension activities and				
	action taken during next				
	academic session for				
	achieving excellence.				

5. Best Practices, Innovation and Institutional Distinctiveness (Score 80): Claimed= 72

S. No.	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice x2 =20	20	20	
2.	Special Initiatives taken for: i. Energy conservation/ use of Solar energy ii. Solid waste segregation /Management iii.Rain water harvesting and it use for gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village	4 points per initiative	i. 4 ii. 4 iii. 0 iv. 4 v. 0 vi. 4	16	

	/educational institutions				
3.	Social Impact of Extension Activities: (on the basis of community feedback)	Minimum 3 activities =10 2 activities =8 1 activity =5	10	10	
4.	Special New Innovative Initiative or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)	4 points each initiative (max.=16)	4x4=16	16	
5.	Collaboration: i. With Peer Educational /Research Institutions ii. Other Govt. Bodies / Industry	5 points each (Max. 10 points)	i. 5 ii. 5	10	

6. Faculty Profile & Research Activities (Score 100): Claimed=97

S. No	Activity	Distribution of Scores	Marks Claimed	Total Marks	Remarks
			0 -00	Scored	
1.	% of Teachers with Ph.D.	More than	2	2	
		70% =5;			
		61-70% =4			
		51-60% =3			
		Less than			
		50% =2			
2.	Teachers as Research Guide	4 points per	8	8	
		research			
		guidance			
		(Max. = 8)			
3.	No. of Orientation Programmes,	30% of	10	10	
	Refresher Programmes, FDP and	faculty =10;			
	Workshops of one week or more	20% of fac.			
	attended by Teachers (in last three	=8; 10% of			
	years)	faculty =6;			
		5% of faculty			
		=4			
4.	Project/Patents/Fellowships/Associates		10	10	
	hips:				
	i. Major	i. 10			

iii. Patents iv. Fellowships v. Associateships perpaper presented ii. 1 point per paper presented ii. 1 point per paper v. 2 points per paper v. 1 point per paper v. 1 point per paper v. 1 point per 20 citations self-in the perpaper v. 1 points per book and 2 points per chapter book and 2 points per chapter book and 2 points per chapter to Activities: i. Resource Person ii. Members of Board of Studies / Subject experts etc. iii. Popular articles iii. Popular articles iii. 10 10 10 10 10 10 10 10 10 10		ii. Minor	ii. 8		
iv. Fellowships v. Associateships iv. 5 v. 3					
v. Associateships v. 3 (Max. 10) 5. No. of Paper Presented in Conferences/Seminars / Symposia (in last three years): i. International ii. National / Regional. State level 6. Seminars, Workshops, Conferences and Trainings organized by the institution • International level • National level • State level 7. No. of papers published: i. UGC Care list Journals ii. Non-UGC Care list Journals iii. Citations 8. Teachers' Special Innovative Ideas (Brief description thereof) 9. No. of Books Published / Chapter in Books 10. Teachers Academic and Extension Activities: i. Resource Person ii. Members of Board of Studies / Subject experts etc. iii. Popular articles v. 3 6 6 6 6 6 6 6 6 6 7 8 7 8 9 8 10 8 10 8 10 8 10 8 10 8 10 8 10 8 10 8 10 8 20 8 20 9 20 10 20 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 1					
S. No. of Paper Presented in Conferences/ Seminars / Symposia (in last three years): i. International ii. National / Regional. State level iii. National / Regional. State level 6. Seminars, Workshops, Conferences and Trainings organized by the institution		<u>-</u>	_		
5. No. of Paper Presented in Conferences/ Seminars / Symposia (in last three years): i. International ii. National / Regional. State level 6. Seminars, Workshops, Conferences and Trainings organized by the institution • International level • National level • National level • State level 7. No. of papers published: ii. UGC Care list Journals iii. Non-UGC Care list Journals iii. Non-UGC Care list Journals iii. Citations 8. Teachers' Special Innovative Ideas (Brief description thereof) 9. No. of Books Published / Chapter in Books 10. Teachers Academic and Extension Activities: ii. Resource Person iii. Members of Board of Studies / Sudies		v. Associatesnips	_		
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Organisation: x. 6			x. 6		

i. ii. iii.	International National State	xi. 4 (Max. 8 points from
		all categories)

7. Miscellaneous (Score 120): Claimed=110

S. No.	Activity	Distribu tion of	Marks Claimed	Total Marks	Remarks
		Scores	10	Scored	
1.	Any other Important o	10 Each	40	40	
	initiative not covered Above	(Max.			
	e.g. Institution Incubation	50)			
	Centre, R &D-Cum-				
	innovation centre, B.Voc.,				
	Self Finance Courses,				
	Internship, OJT (on the Job				
	Training), Add-on Courses,				
	Green audit report, Internal Academic Audit				
	etc.				
2.	Spot Evaluation of	20	20	20	
2.	Institutions by Officers from	20	20	20	
	the Directorate of Higher				
	Education/ representative of				
	Director of Higher Education				
	Director of Higher Education				
3.	AG Audit Paras settled up to	No	0	0	
	date				
4.	Local Audit paras settled up	No	0	0	
	to date				
5.	Timeline adhered to in filing	Yes	10	10	
	reply of court cases/ RTI				
	applications/ Public				
	grievances				
6.	Invited speakers on various	Yes	10	10	
	themes relevant to holistic				
1	development of students.				
7.	Skill Development Training	Yes	20	20	
	(at least 20 % students				
	benefitted)				
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Note: Documentary evidences to be submitted / uploaded in support of claimed points under each criterion.

Summary of Scores

S.	Criteria	Maximum	Score	Remarks
No.		Score	Claimed	
1.	Teaching Learning	140	122	
2.	Student Support, Services and Progression	280	206	
3.	Infrastructure & Resources	160	140	
4.	Institution Management	220	168	
5.	Best practices, Innovation & Institutional Distinctiveness	80	72	
6.	Faculty Profile & Research Activities	100	97	
7.	Miscellaneous	120	110	
	Total	1100	915	

Principal
GDC Dartagnat

Principal
Govt. Degree College Darlaghat
District Solan HP