

## ANNUAL PLAN

### Department of History 2023-24

Based on the Academic Calendar for 2023-24 issued by the Govt of Himachal Pradesh, an academic plan encompassing classroom learning, assessment, educational trips, workshops and seminars etc., has been designed for students for the given time period.

#### **Tentative Plan for completion of course, class tests, and MTT:**

<b>Time Duration</b>	<b>Course Activity</b>
18.07.2023 to 25.07.2023	Introductory Lectures
25.07.2023 to 26.08.2023	Completion of 45% syllabus of DSC I (First Year), DSC III (Second Year), DSE I (Third Year), SEC I (Second Year), and SEC V (Third Year)
28.07.2023 to 31.08.2023	<b>Revision and Remedial Classes</b>
First/Second Week of September	<b>Class Test</b> for above mentioned courses
01.09.2023 to 23.09.2023	Completion of additional 30% of syllabus for above mentioned courses
25.09.2023 to 26.09.2023	<b>Remedial Classes</b>
27.09.2023 to 27.10.2023	Completion of 45% syllabus of DSC II (First Year), DSC IV (Second Year), DSE III (Third Year), SEC III (Second Year), and SEC VII (Third Year)
23.10.2023 to 31.10.2023	<b>Revision and Remedial Classes</b>
First/Second Week of November	<b>Class Test</b> for above mentioned courses
02.11.2023 to 04.11.2023	<b>Remedial Classes</b>
06.11.2023 to 10.12.2023	Completion of additional 30% of syllabus for above mentioned courses
10.12.2023 to 31.12.2023	<b>Revision and Remedial Classes followed by MTT/House Test</b>
05.02.2024 to 20.02.2024	Completion of remaining 25% syllabus of DSC I (First Year), DSC III (Second Year), DSE I (Third Year), SEC I (Second Year), and SEC V (Third Year)
21.02.2024 to 11.03.2024	Completion of remaining 25% syllabus of DSC II (First Year), DSC IV (Second Year), DSE III (Third Year), SEC III (Second Year), and SEC VII (Third Year)

**Assignments will be given in two cycles:**

1. For DSC I (First Year), DSC III (Second Year), DSE I (Third Year), SEC I (Second Year), and SEC V (Third Year), assignment will be given in the last week of August and collected in last week of September
2. For DSC II (First Year), DSC IV (Second Year), DSE III (Third Year), SEC III (Second Year), and SEC VII (Third Year), assignment will be given in the last week of October and collected in last week of November.
3. Assignments in Skill Enhancement Courses (SEC) will be designed in a way such that they **encourage field visits, surveys and reports etc.**

**Teaching Method:**

1. In addition to **conventional lecture method**, an attempt will be made to employ methods that include more student interaction both with the teacher and with the peers.
2. Saturdays will be reserved for activities that encompass the idea of **'learning-by-doing.'** This will entail activities like quizzes, discussions, debates, enactment of historical episodes (role-play), drawing up historical timelines, and/or screening of a relevant documentary/historical movie.
3. **Blended-teaching methods** will be employed as far as possible for example through screening of documentaries, and teaching through PPTs.
4. **Flipped class method** will be employed through presentations, debates and other class activities.

**Internal Assessment:**

In addition to a **class test** and a **home assignment** and **MTT** for each course, **other methods** will be employed to ensure **continuous learning and assessment** throughout the session.

**1. Quiz:** Regular quizzes will be held in each class. Two-four quizzes may be held throughout the session.

**2. Debates:** Debates are a great way to engage students, encourage critical thinking, and assess the learning stage of students. While class tests and quizzes test if student has reached the

remembering and understanding stage of learning, an activity like debate tests memory, understanding, application and analyses of information so gathered. One or two debates on a critical historical theme may be held in the session.

**3. Presentations:** Attempt will be made to hold regular presentations, for example after completion of each topic, or during submission of assignment. This will ensure that assignments are not mere reproduction of information without understanding. Cross-questioning will be an essential part of such presentations.

Both debates and presentations will be based on concept of ‘flipped learning’.

**4. Creative Activities:** Another way to test learning is through encourage original thinking by engaging students in creative activities for example **cartooning or poster making** on historical themes. This will encourage students to think about history in a a new way, perhaps as a contemporary observer would.

**5. Book Reviews:** Students will be encouraged to read books of history/ related to historical themes other than those prescribed in syllabus. Writing book reviews of such books then will aid in improving comprehension and understanding of such themes.

### **Tentative plan for Educational Trips:**

As per HPU guidelines, a visit to a museum/archaeological site/archive/craft exhibition/art gallery/architectural site etc., is an essential component of the Skill-enhancement Course (SEC). Based on the course syllabus, an educational trip can be organized to any one or both of the following places/events (the best nearby), preferably in October-November 2024/

1. Shimla: H.P. State Museum and Indian Institute of Advanced Studies (IIAS)

Relevant for following courses:

- SEC-1: HIST (A) 213: Colonial Architecture, Shimla
  - SEC-1:HIST (A) 213: Popular Tourist Destinations: Shimla, Kullu-Manali and beyond
  - SEC-3: HIST (A) 317: Urbanization and Urbanism: Issues of settlements and landscapes, social differentiation, and communication networks
  - SEC-3: HIST (A) 319: Colonial Architecture in Shimla
2. Sayar Mela (Arki)
    - SEC-3: HIST (A) 317: Cultural heritage: Fairs and Festivals
  3. A visit to a **seminar/workshop/special lecture** may be organized if the opportunity so arises.

