



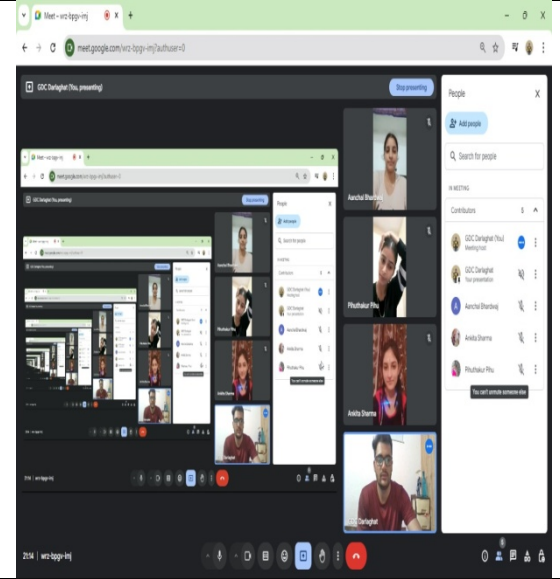
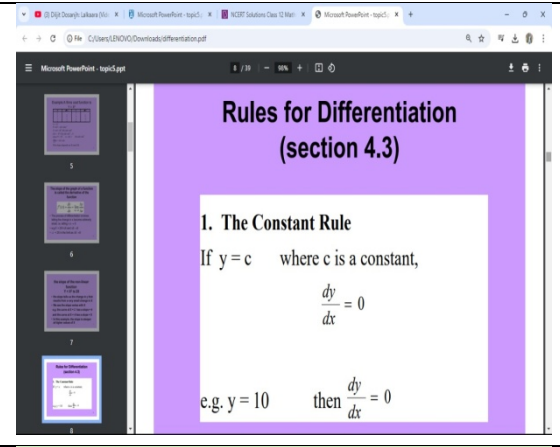
Criterion 1

1. Mode of teaching

At GDC Darlaghat, we embrace the mantra that the most impactful learning happens when students and teachers dive in together. Learning should be thrilling, relevant, and current. Our educators blend traditional lectures with diverse teaching tools, such as dynamic PowerPoint presentations, immersive audio-visual aids, in-class WhatsApp groups for instant sharing, and thought-provoking documentary screenings. We ignite student participation through lively discussions, spirited debates, challenging quizzes, and enriching field visits. Here, education isn't just about absorbing information; it's about experiencing it.

iii. Blended teaching





1.1. MODE OF TEACHING 2023-2024
DEPARTMENT: PFI (D)

RICK AGAINST THE MODES/MODES OF TEACHING YOU HAVE EMPLOYED IN CLASSROOM:

Sl. No.	MODE OF TEACHING	YES	NO	REFERENCE (RECORD)
1.	Lecture Method	Yes		Attendance Register
2.	Technology Based Teaching	Yes		
3.	Blended Teaching	Yes		
4.	Flipped Classroom	Yes		
5.	Interpersonal Teaching (In-classroom, Out-of-classroom)	Yes		
6.	Any other mode (You may have employed)			

SIGNATURE: [Signature]
NAME OF HOD: Dr. Jai Kumar

1.1. MODE OF TEACHING 2023-2024
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DEPARTMENT: DEPARTMENT OF COMMERCE

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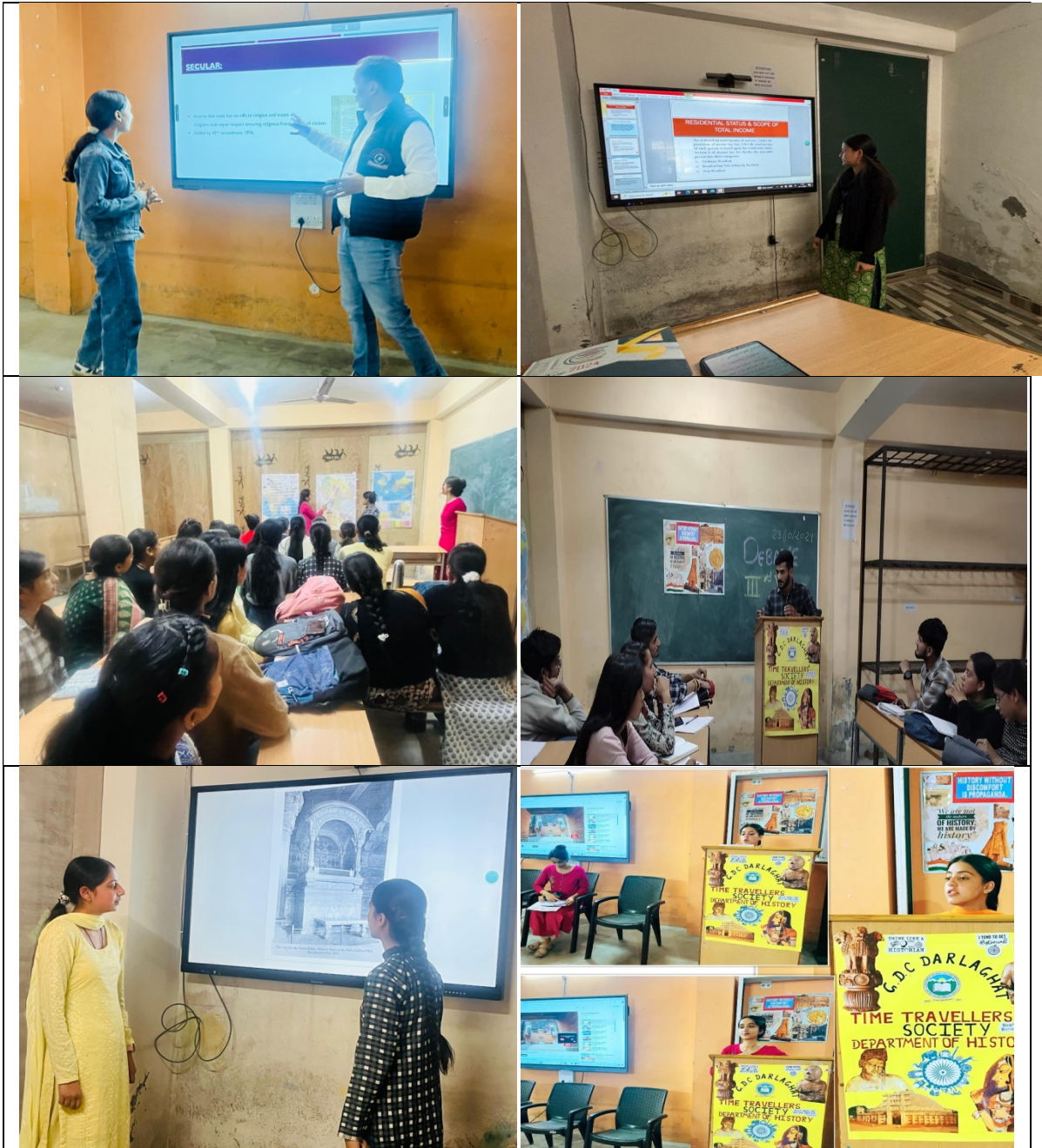
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File No.-TP-1/2023

iv. Flipped Classroom

The teachers follow the flip classroom as a pedagogical approach that reverses the traditional lecture-homework format. The pre recorded video lectures or other assignments are given to the students for the stipulated time period thereafter students are asked to give presentation based on the given assignments on a fix date or time. This helps the teachers and taught to have more interactions, effective learning environment and makes class more interesting by adopting student centric learning which is more interesting and effective.



v. As per need of different groups of students :

Special needs of the students are identified and their learning abilities are accessed the teachers are requested to identify the groups on the basis of their performance in the class through class test and other evaluative tools. Teachers generally find that there are few students who are slow learner and other students need advance and more material to study in order to get better score. It was decided in the advisory committee that each teacher/department of the college will identify minimum five students who are accessed as best performers in the subject / s and a group was made on October 27, 2023. The main objective was to identify the students to give them extra classes / material/ help so that they can excel in academics or could secure position in HPU in exam. The group was named as 'Academic Stars'. Mr. Akshay Kumar, AP Economics, was appointed as Mentor for the group and he assured that all the teachers should be in touch with the students during the winter vacations and weekly progress report was sorted by the In-charge. A dedicated workshop was held on February 19, 2024, for the Academic Stars, providing them with valuable insights to help boost their performance in the final exams. The final outcome of the group was that the toppers in different subjects were the students from the star group.

On the other hand for the students who were identified as slow learners remedial classes were conducted in the concerned subjects so that their learning / assessment will improve accordingly additional and easier material/ classes were given to those students. Remedial classes for the specified subject were held by the designated teacher after the MTT. Attendance was mandatory for students who scored below 50% in prior assessments, required additional help, or sought to clarify any questions.



File No.-AS/I-IV/2023